

FEEDBACK FROM PARENT AND CARER SURVEY – FEBRUARY 2021

BASCHURCH

Just wanted to say thanks for the clear comms and updates through the last month! From a parent perspective, the remote learning has worked really well and I think it's been managed excellently 🌟 XXX settled into it as well as we could have hoped, and it's been a great mix of face-to-face time and activities etc.



The work provided is always varied and engaging and the amount of round the clock work that the teachers are putting in is above and beyond.

How do you think we could improve our remote learning or make things easier for you?

As farmers, fitting in school work is sometimes tricky and fitting in meetings in the morning is a challenge as that is when the bulk of the work needs to be done on the farm. However, the range and scope of the work provided is excellent and our son finds it very enjoyable.

Possibly, BBC Bitesize is a resource that could be used more as we have found it excellent. It could be beneficial for some parents who haven't yet utilised it.



I am incredibly grateful for the work posted everyday for both years. I commend the quality of work and the fact that the teachers are not allowing the kids to fall behind in their curriculum. I love the interaction between the kids and teachers on zoom. Both my kids look forward to their individual class times. xxx is so happy that she can borrow books from the school library. Thank you so much for this.



The teachers are amazing, you all do the best you can with the current circumstance.

How do you think we could improve our remote learning or make things easier for you?

Stop doing the class zooms all at the same time, I have 4 children, it's not possible to do all the zooms, the work demand is too much to.



The communication with the teacher has been outstanding.

The whole school worship sessions have been great and have provided a structured start to the day.

It is good that the children still have contact, via zoom, with the local church.

Having live zoom lessons has been amazing and have helped motivate my child as well as providing her with ongoing lesson feedback.

How do you think we could improve our remote learning or make things easier for you?

I can't think of anything, as you are doing everything so brilliantly already! The only thing which could be improved, which is out of your hands anyway, is the internet connection!



We think you are doing a fabulous job! The speed at which learning has continued and resources made available is incredible.

The zooms have helped keep the togetherness of the class and they are always looked forward too. Having visual contact with the class teacher has also been fantastic.

How do you think we could improve our remote learning or make things easier for you?

Currently we are very happy with the way work is being delivered and have a good structure to our day.

It goes without saying we would prefer for our child to be in school, with their friends and teachers learning in a classroom environment. However this is something we must do.

Thank you to all at Baschurch Primary for your hard work and dedication to our children.



I just wanted to say I am very very pleased with the homeschool arrangements atm. xxx has extra English and Maths daily, and extra reading once a week, all of which she benefits greatly from. Mr McGrath is brilliant at getting the tasks set and explained in lessons and even though I need to be there every lesson to help xxx, she still learns and takes her direction from Mr McGrath. He doesn't ever put any of them on the spot with questions and that has allowed xxx to slowly grow in confidence and this week is now eager to be the one to answer some questions.

The structure for the day is great, and Mrs C's lesson allows me to do some of my work myself for a while.

If there was one thing I could suggest (and really I'm highlighting what Mr McGrath mentioned might happen) is smaller ability groups in maths - however I sit with xxx so if this doesn't happen it is fine, I reiterate things when needed (and when I understand myself- actually I am learning things I wish I'd never forgotten).

Over all I am very very pleased with the homeschooling arrangements this lockdown - xxx works well with the structure. I have friends around the country with primary children and it does not seem to be the norm for daily lessons on zoom for her age group. Well done Baschurch Primary.

Communication from school with Class Dojo task setting and uploading has been excellent. Xxxx's work is marked and commented on every time in Dojo which I think encourages her more. As a parent the ability to message individual teachers is invaluable. Information coming out of school on website and emails is timely and useful.

Thankyou all and Especially Mr McGrath and xxxx's other teachers, Mrs Foster, Miss Lord and Miss Cluderay.



A big well done to all the staff at Baschurch, you are doing an amazing job. Please don't take the comments below as criticism, just observations.

It has been very hard for Xxx this time as for large parts of the day he is on his own as we deliver TEAMS teaching to pupils. The only interaction he really gets with other children for now the 5th month, is through the fantastic zoom meetings. However as one of the quieter members of the group he doesn't really get a chance to interact with Mr. Whyte or other pupils, so a smaller group meeting every few weeks would be great.

Work set is OK – but very difficult for him to complete without support from us, particularly the Mrs C lessons, which although is good in lots of ways (I have pinched some ideas to use with GCSE students in composing their answers to extended questions), are painful to complete and dreaded each and every day. We cannot wait for them to end.

We do struggle to get work prepared during the school day as we are both doing our own teaching, this means sometimes Xxx wastes 2 hours in the morning, when he is at his most receptive to completing school work, waiting for us to get a break to go through his work with him. If we could get it the night before, we could go through it with him from 7:30am before we start at 8:30. We do understand this may not be possible due to limits of the IT system, but it would be really helpful if we could access work the night before so we can prep it all.

We have submitted some work – but not been required/requested to do so and feedback has been very positive, if a little vague. In fairness, I am not sure what else Mr Whyte could do.

Although the reliance on Purple Mash last year was a little extreme, a few more of these – if linked to the learning would be good, as in the most part some can be completed independently and on a tablet, so Xxx doesn't have to wait for a lap top.



Miss Clough is doing such an excellent job. She is quite clearly so dedicated not only to the children's learning but also their wellbeing. She puts in 150% and must be exhausted! She is also quite clearly a very able and top class teacher.

I very much appreciate the structured day. This is good for both Xxx and me, as we can plan our day.

The interaction over zoom is fantastic, as it allows Xxx to be more independent with her work and frees up time for me to do my job. It also makes this difficult experience as close as possible to being in school. As Xxx is an only child, the worst part of lockdown for her is being isolated from others her own age, so the interaction on zoom is very important for her.

Miss Clough has also taken great interest in what the children are doing outside of school and has shared photos of their activities on zoom. This is really important for the children's wellbeing. Xxx loves having her photos shared. Miss Clough has also miraculously (given the circumstances) managed to keep up reward systems for the class, which has been a real motivator for Xxx.

With the advantages of Zoom has also come the hours of screen time, which I do find concerning. However, this is hopefully for the short term and without zoom things would be very much more difficult for everyone. It is therefore something I am willing to accept in the balance of pros and cons. Having said that, Miss Clough has been good at trying to restrict the screen time where possible. I think if it were restricted much further then the children's learning and wellbeing would suffer. I also appreciate the willingness of Miss Clough to communicate with and support the parents. She has responded very quickly and in a really helpful manner to any queries that I have sent to her. She has also done everything she can to set out and explain the work on dojo as comprehensively as possible to help the parents in supporting their children. The whole school assembly is also appreciated as it helps with providing structure, routine and a sense of normality, reminding the children that they are still part of the wider community of Baschurch Primary School.



Thank you for all your hard work in providing remote learning. We really appreciate the effort that has gone into creating an online learning routine that mirrors the children's normal school experience as much as possible. The structured and predictable routine with regular assembly and class zoom meetings has been really helpful. It is also greatly appreciated that, where possible, activities are shared in advance, either the night before or at the start of the day, as this has allowed us to prepare for activities such that everyone has what they need and knows what is coming up. It makes a huge difference when supporting multiple children in different zoom lessons to be able to have worksheets and other resources ready in advance. The teachers have been accessible, providing daily feedback on submitted work, and have gone above and beyond to make learning fun and support the children's emotional wellbeing alongside their academic work. We really value the time given to pursuing positive personal goals, hobbies and physical activities alongside other learning. We also really appreciate the effort made to provide fun social activities. We are grateful that our child has been able to access work tailored to his level of ability, as this has improved his engagement with online learning. Whilst our child finds zoom difficult, the consistent routine and individualised approach have helped him to persevere with this style of learning and he is slowly becoming more confident.



MYDDLE:

Please tell us what you think we are doing well during this lockdown:

Everything! As a school you've gone above and beyond. We think the work provided is great – there's a good variety, we have regular feedback and you keep us updated. My child is happy and engaged.



I am so impressed by the learning provided for XXX; it is pitched really well and there is teaching and new learning, not just practising of skills already acquired.

The opportunity to see friends every day by Zoom is lovely and really sensitively handled by Mr Hughes. There is that sense of purpose, fun and being a team which is missing when your child is working at home alone.

Feedback has been excellent.



Despite the many challenges Myddle is working hard to support a wide range of folks, their children and resource sets. You have been very accommodating of how we have had to work with our daughter around our circumstances – always working together towards a rounded education for our little one. We love the encouragements sent by Mrs T on a regular basis and the positive and encouraging tones.

How do you think we could improve our remote learning or make things easier for you?

It would be helpful to have a 'longer term' view of expected learning outcomes.... We take a very hands-on approach to a happy learning environments (perhaps a bit Rudolph-Steiner/Waldorf-ish) but also work towards ensuring that we are on track with the expected EOY outcomes (after all, it is possible that we will not be seeing much actual classroom attendance this academic year). Is there a school 'checklist' for 'expected outcomes' by the end of reception/year 1 ? if so, that sort of thing may be helpful to parents – perhaps???



Mr Hughes has been brilliant throughout with providing work and feedback. We do struggle to get through it some days due to me working at home and XXX'S emotion's running high. Mr Hughes set some maths work via a PowerPoint and had recorded his voice to explain the questions – xxx responded very well to this and worked independently! Really impressed by that extra effort to do that – thank you Mr Hughes.

xxxx and I are enjoying the morning Zoom catch ups they are a great idea.

Thank you to all of you for your hard work and extra hours to set all the work for them. I know this can't be easy with your own family's to worry about at home.

How do you think we could improve our remote learning or make things easier for you?

I would like to see a Zoom lesson take place – even if they are just on screen while he is teaching the children in class and they can all do it together. I know this is a big ask but I know she would really find this useful. Or possible to have a recorded lesson that she can watch



The work provided has been good and consistent. The communication has been great and it was really useful having their workbooks and daily work this time round. It's good to have the teachers check in each morning on zoom but not require more than that as both of my kids actually hate online learning. I'm feeling very supported during this lockdown although it is really difficult to do ks1 and ks2 teaching as well as work myself as I don't have any help at home.

The online teaching videos are not well received by the kids... Worksheets are great. Spelling shed set up for pandas would be great as the younger one wants to join in with older one's online games/learning. We are struggling with poor internet and one laptop to juggle between two kids and my job so work that I can print off in advance or that can be accessed on a tablet is much easier for us to accomplish. I just really want the teachers to know that if work isn't being done, it might not be due to the kids saying no or acting up but because parents have work commitments or internet struggles or because we feel a walk in the sunshine might be better for their wellbeing that day. Whilst I feel more supported and the work is much more consistent this time, there is greater pressure to keep up with the days' work. This is sometimes impossible to achieve when you have to work in order to get paid etc



The variety of things to do each day is great. Occupied most of the day through a range of academic and more fun suggestions provided by Mrs Turner.



Mrs Turner is very helpful and positive. She sends the work the evening before which is really helpful for planning ahead. She always responds to messages and is very considerate and caring.

How do you think we could improve our remote learning or make things easier for you?

It can be time consuming working out how to present some of the work to my child. Videos and worksheets are easier than having to research topics to help my child with her answers. Generally, there is more work set than we have time to get through. As a single parent, who can't be furloughed, it is incredibly tough getting through home schooling and my own work every day, alongside providing care for her. We try and get through as much as we can.



You folks rock! Keep strong, keep safe, keep smiling – you are a credit to the profession!