

Autumn Term 1 2022 - Panda Class: Year 1 Learning Journey. Topic: Travel and Transport

Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and detuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Science - Everyday Materials:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their simple physical properties.

Art & Design & Design Technology - Nature Sculptures:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work - Artist: Andy Goldsworthy.
- To work collaboratively, and share ideas to create a big build nature sculpture.

History:

Topic - Travel and Transport:

- To learn about events beyond living memory that are significant nationally or globally.
- To learn about the lives of significant individuals in the past who have contributed to national and international achievements. - George Stephenson & The Wright Brothers.

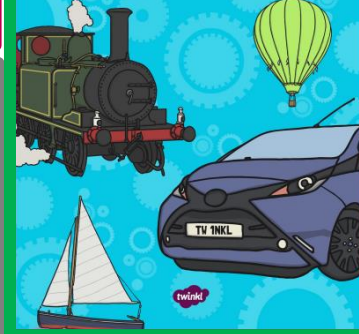
ICT -:

Online safety.



Our Topic:

Travel and Transport



RE:

Christian Focus: The Creation Story

- To recognise that people have different beliefs and celebrate special times in different ways.
- To understand that some places are special to members of their community.

This term's value: Compassion

PSHE:

- Jigsaw PSHE Programme – 'Being me in my world'.
- Classroom and school rules; 'The Myddle Magic'.
- Turn taking, cooperative play & listening skills.
- Try new things and develop independence.



PE:

- Master basic movements including; running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

This half term's PE focus: Fundamentals & Invasion



English - Reading and Writing:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to our phonics.
- Read simple sentences and phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Say aloud what they want to write about.
- Leave finger spaces between words.
- Compose a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils

Key Texts - 'Little Red Riding Hood', 'The Train Ride' by June Crebbin.



Mathematics:

- Place Value within 10.
- Addition and subtraction within 10.

