



10<sup>th</sup> June 2022

Dear parents and carers,

Thank you for completing our annual survey. It was very rewarding to see how positively you view the school. We also appreciated the comments that were left on some of the questions as these really help us to move forward and improve what we do. I have added your feedback and our responses to your comments at the end of the document.

### RESULTS FROM MYDDLE CE PRIMARY SCHOOL PARENT/CARER SURVERY SUMMER 2022



**Q2: my child receives a wide range of learning experiences****Your comments:**

more forest school for older children would be good;  
after school clubs which are not sport eg. Craft.

**Our response:**

We agree! We have started a Spanish club this term which had a huge uptake. Now that we are allowed to mix classes again, we can get back to our usual range of clubs from September. We have planned for Jaguar class to have forest school after their SATs.

**Q5: my child knows who to speak to if they are upset or unhappy at school****Your comments:**

You think children know who to speak to but may need reminding periodically, both at home and at school.  
Some issues are not acted upon.

**Our response:**

Our PSHE lessons regularly reinforce who the trusted adults are in the children's lives that they can speak to if they have a concern. We have been training Mrs Emerton-Maka as our new Learning Mentor and she has specific time allocated to support children where needed. Mrs Harris has also undertaken 'No Worries' training and 'Nurture Group' training, so both of these teaching assistants are known to the children in this capacity. Children may also seek out their own trusted adult within school, for example, regularly children go to their teacher, to Mrs Smith or to Mrs Williams.

In addition to what we do in school, we also have the NSPCC in annually to make the children aware of external support they can get from the NSPCC or from Childline if they want to talk confidentially to someone outside of school.

We feel that all issues raised by children are acted upon. In a small school, we talk regularly to each other about concerns, friendship issues, children's worries and suchlike. We have an online database where every member of staff can record a concern which a child raises with them and how it has been dealt with.

**Q9: communication is effective and timely****Your comments:**

Good updates from classes  
Good updates from the office, but not so much from classes  
Website and facebook not kept up to date

**Our response:**

Our website and facebook at both updated at least weekly. The newsletter is published on the website every Friday, and this is automatically emailed to all families who have subscribed.

Class teachers should update their class pages of the website weekly. This doesn't appear to be consistent at the moment so we will address this. There was a big shift towards communicating via Class Dojo during covid, as it was the quickest and most effective way of communicating with parents. We now need to get a balance between Dojo and the website.

Class Dojo is used regularly and extensively to message parents, communicate class news and feedback to parents on children's behaviour.

Our website was revamped in May to make the parent's area more accessible to parents. This includes the news, the class pages and the special events.

Staff are available every day as they dismiss the children if parents have queries. We also use the notice board or a giant whiteboard by the gate to remind parents of important events.