

Summer Term 2022 - Panda Class: Year 1 Learning Journey. Topic: Paddington's Guide to London and The Queen.

Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and detuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

ICT - Predicting behaviour of simple programs:

- Moving a robot



PSHE:

- Jigsaw PSHE Programme – 'Relationships' and 'Changing Me'.
- Classroom and school rules; 'The Myddle Magic'.
- Turn taking, cooperative play & listening skills.
- Try new things and develop independence.

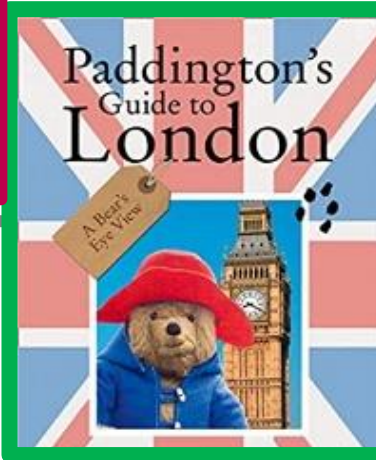


Science - Seasonal Changes:

- Observe changes across the four seasons
- Describe the weather associated with the seasons and how day length varies.



Our Topic:



Art & Design & Design Technology - Landscapes & Cityscapes:

- Explore the artists - Claude Monet, Vincent Van Gogh, Jean Metzinger.
- Use colour, texture, pattern, line, shape, form, and space to create landscapes and cityscapes in a range of materials, drawing on their own experiences and imagination.
- D&T - model making/sculptures



English - Reading and Writing:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words known letter-sound correspondences.
- Read some letter groups that each represent one sound and for them.
- Read a few common exception words matched to our phonics.
- Read simple sentences and phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.



Key Texts - Paddington by Michael Bond, What the Ladybird Heard on Holiday by Julia Donaldson, London Calls by Gabby Dawney, Mr. Men in London by Roger Hargreaves.

Geography:

- Name, locate and identify the four countries of the United Kingdom and its surrounding seas.
- Understand geographical similarities and differences through studying human and physical geography of a small area of UK (London) and a small area in a contrasting non-European country (Peru).
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key.



RE:

- To recognise that people have different beliefs and celebrate special times in different ways.
- To understand that some places are special to members of their community.

This term's value: Justice

Mathematics:

Multiplication & Division:

- Counting in 2s, 5s and 10s.
- Make and add equal groups.
- Make arrays.
- Make doubles.
- Make equal groups - grouping and sharing

Fractions:

- Find and make half
- Find and make a quarter

