

## Humanities – Core Progression Plan

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History	Geography	History	Geography	History	Geography
<b>Year 1</b>	<b>Travel and Transport</b> (To understand the ways in which travel and transport has changed throughout history)	<b>Our School</b> (explore the school environment using observation and experience along with essential map skills)	<b>Nurturing Nurses</b> (Influential nurses Florence Nightingale, Mary Seacole and Edith Cavell)	<b>Wonderful Weather</b> (Introduce hot and cold areas of the world and the impact of different weather types)	<b>Great Fire Of London</b> (Learn about events beyond living memory – what happened and why)	<b>Our Country</b> (The countries of the UK beyond our own locality)
<b>Year 2</b>	<b>Significant Explorers</b> (The explorations of Ibn Battuta and Matthew Henson)	<b>Magical Mapping</b> (Develop key map skills through a range of engaging geographical skill based activities)	<b>Charles Darwin</b> (local and significant historical figure)	<b>Sensational Safari</b> (Geographical features of the country including Kenyan wildlife, landscapes and culture)	<b>Kings &amp; Queens</b> (The significant British monarchs in history)	<b>What a Wonderful World</b> (The location of countries, continents and oceans of the world)
<b>Year 3</b>	<b>Ancient Egypt</b> (The achievements of the ancient Egyptian civilisation)	<b>Land Use</b> (take a careful look at the places around them, and begin to look for patterns in land use)	<b>The Romans</b> (The impact the Roman empire had on life in Britain)	<b>Extreme Earth</b> (The destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes)	<b>Riotous Royalty</b> (William the Conqueror’s reign from 1066 onwards)	<b>Rainforests</b> (The layers of the forest and its animal inhabitants, to the unique climate found in the tropics)
<b>Year 4</b>	<b>Anglo Saxons &amp; Vikings</b> (The raids and invasions by Vikings in Anglo-Saxon Britain)	<b>Somewhere to settle</b> (The needs and requirements early settlers had when choosing a place to build a home)	<b>Crime &amp; Punishment</b> (Develop chronological knowledge beyond 1066 through studying this aspect of social history)	<b>What is Shrewsbury like?</b> (The UK and location of Shrewsbury and its features)	<b>Railways</b> (The development of the Railways in Great Britain)	<b>All around the world</b> (Look at where the countries of the world are located, and some of the ways geographers describe locations)
<b>Year 5</b>	<b>The Indus Valley</b> (significant chronological events of early world history)	<b>Magnificent Mountains</b> (The different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time)	<b>Ancient Greece</b> (Where and when some key events during the ancient Greek period took place)	<b>Enough for Everyone</b> (Find out where resource such as power and food come from, and look at ways in which natural resources can be conserved)	<b>Leisure &amp; Entertainment</b> (Leisure and Entertainment in the 20th Century)	<b>Marvellous Maps</b> (To further explore the range of maps available to geographers and to develop their understanding of the key features of maps)
<b>Year 6</b>	<b>Stone Age to Iron Age</b> (How the Stone Age to Bronze Age period impacted on life in Britain)	<b>Raging Rivers</b> (Why rivers are so important to the towns and villages that have developed on their banks, Including the River Severn)	<b>World War 2</b> (Why World War II began and find out about the key individuals and countries involved)	<b>Trade and Economy</b> (Find out about how goods and services are traded around the world)	<b>Local study – Richard Gough</b> (The significance of Richard Gough in Myddle)	<b>Our changing World</b> (The structure of the United Kingdom and how its shape and geography have changed over thousands of years)