



## Modern Foreign Languages (Spanish) Policy

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.” (NC14)

We believe that many children really enjoy learning to speak another language and that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. Also, an advantage of introducing a new language at primary school is that children tend to be less self-conscious about speaking aloud at this stage of their development. Furthermore, it is widely accepted that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life.

At the Harris Gough Federation each KS2 child should receive at least 40 minutes teaching per week in Spanish. Class teachers are also encouraged to make strong cross curricular links between Spanish and all aspects of school life.

## Intention - Aims and Objectives

- To foster an interest in, and to stimulate and encourage children's curiosity about other languages.
- To introduce children to another language in a way that is enjoyable and fun.
- To encourage children to be aware that language has structure, and that the structure differs from one language to another.
- To help the children develop their awareness of cultural differences in other countries.
- To develop their speaking and listening skills.
- To lay the foundations for future study.
- To raise staff awareness of and competence in Spanish.

## Impact

- Learning a foreign language helps children to develop an understanding of their own culture and that of others. Learning that people have different tastes, opinions and views of the world teaches them principles of tolerance and respect of each other's values.
- The skills and knowledge gained through learning a new language make a major contribution to the development of children's oracy and literacy. Thus by learning about the grammatical structure and patterns of another language, children can make connections and comparisons which will deepen their understanding both in the target language and in English.
- Learning a foreign language helps children to develop their confidence with their linguistic skills. Children learning a foreign language in primary school are more likely to also learn a foreign language during their secondary education.

## Implementation and Organisation:

- In usual circumstances, at Myddle CE Primary School and Nursery, a specialist Spanish teacher teaches each KS2 class for 40 minutes per week.
- The lessons focus on introducing new topics and vocabulary, including Speaking & Listening, and the use of a variety of resources such as songs, short video clips, ICT, games, etc.

- Detailed curriculum plans and skills lists, as well as whole school progression maps have also been made available, to ensure teachers are confident on what is expected to be taught to each year group.
- In usual circumstances, both schools' children in year 2 and year 5 take part in an annual languages day at The Corbet School, where they enjoy a range of activities in French and Spanish. During the summer term, more able linguists are invited to the Corbet for some sessions with their teachers, alongside other similar ability children from other local primary schools.

## The MFL curriculum

Spanish is the modern foreign language that we teach in our Federation. We follow the statutory National Curriculum 2014, and have adopted a scheme of work developed by a specialist teacher recommended by the Local Authority (Rachel Hawkes).

We teach the children to develop an understanding and to gain confidence in:

- Asking and answering questions both verbally and in writing;
- Using correct pronunciation and intonation;
- Memorising words;
- Interpreting meaning;
- Understanding basic grammar;
- Working in pairs and groups to communicate in the other language;
- Making linguistic links with other topics across the curriculum;
- Looking at life in another culture.

## Assessment and Monitoring

The MFL Coordinator has supplied plans and resources (including presentations and worksheets) for each KS2 year group. Depending of the circumstances, either a specialist teacher or the class teacher will adapt plans and resources and deliver the lessons. We assess the children's progress informally during the lessons. Progress is evaluated with the reference to the four national attainment targets of: Responding, Speaking and Listening, Reading and Writing; and there is an Assessment and Progression Map available to all staff, for further guidance.

## Inclusion

- All pupils, regardless of race, gender, culture or disability have the opportunities to develop their skills in MFL.
- The Federation promotes equal opportunities and fairness for language learners, being aware that pupils bring into school different experiences, interests and strengths which will influence the way in which they learn. Taking these into consideration when planning and delivering the lessons, allow all children to participate fully and effectively.
- Teaching MFL is a vital way to enhance pupils perceptions and to promote positive attitudes to cultural diversity.
- Children with SEN are encouraged to participate fully in lessons with the necessary support and differentiated resources are used to enhance their learning.

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