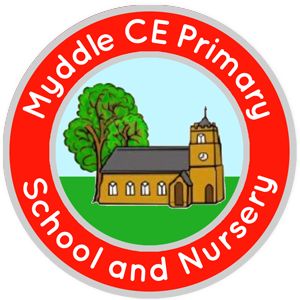
Myddle CE Primary School

PE Action Plan

2021-2022



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| **PE** | | | | |
| **Action** | **Success Criteria** | **Resources** | **Timescale** | **Monitoring & Evaluation** |
| **PE**   * Having oversight of curriculum coverage * Colleague expectations * Action plan for future development * Ensuring resources are in place for a rich and challenging curriculum | | | | |
| **\*To ensure ALL teaching staff have the resources to enable them to provide a rich and challenging curriculum .** | **\*Pupils have the resources they need to teach each of their PE topics in each year group?**  **\*Staff to know where the resources are kept and what they have available to them** | **\*West Mercia and other catalogues**  **\*Use of Sports Premium money** | **\*2 – 3 months to collect lists from teaching staff, order via catalogue and speak to PTA about paying for resources.** |  |
| **\*To ensure the sequence of PE topics show progression in learning objectives as the pupils continue throughout the school.** | **\*Pupils in each class to be taught age appropriate topics from PE programmes of study.** | **\*All staff to have copies of long term planning.**  **\*All staff to have opportunities at staff meetings / on PD days to discuss what is being taught in PE lessons and why it has been structured that way.** | **\*Use PD day – end of October to discuss with teaching staff and have opportunity to observe PE planning throughout the school and discuss any issues which they make have.** |  |
| **Implementation**   * Ensure that teaching of PE is strong and promotes the acquisition of key knowledge * Leading professional development, providing guidance and support * Oversee assessment * Promoting the subject throughout the school to staff, pupils and parents | | | | |
| **\*To ensure the pupils are assessed at working at either ‘expected’ or ‘below expected’ at the end of each topic.** | **\*All PE areas for each class (Jaguar, Rhino, Tiger and Panda) to be completed and use ‘key skills’ assessment grids (kept in the folder in the staff room)** | **\*Assessment grids – key skills – do all teachers have access to these?** | **\*End of each half term, assessment of pupils’ PE knowledge to be completed and kept in staff room ‘key skills’ folder.** |  |
| **\*To produce and update regularly whole school PE Sports Games display in the hall area of school to promote PE and School Sports.** | **\*PE display to be updated and discussed with the pupils during each half term to consolidate their understanding of what they are receiving as a PE curriculum throughout the school and in extra-curricular activites** | **\*GH to be in charge of updating the PE School Games display, with the support of Y6 members of the MSGB (Myddle Sports Governing Body)** | **\*Updated after each half term or extra curricular event that takes place** |  |
| **Impact**   * Monitoring the effectiveness of teaching and the impact on learning and standards * Evaluating and summarising all aspects of the subject to define next steps for improvement | | | | |
| **\*To obtain feedback from pupils and staff to evaluate the effectiveness of what / how PE is taught throughout the school.** | **\*Pupil questionnaire to be completed by a selection of pupils from each class to demonstrate their thoughts about the subject.** | **\*Pupil questionnaire** | **\*By December 2021, a selection of pupils to have completed their pupil questionnaire in each class and submitted back to the PE co-ordinator.** |  |