**Art & Design Curriculum Overview**

The Kapow scheme we follow offers full coverage of the KS1 and KS2 Art & Design curriculum as well as incorporating SMSC development. We have categorized our content into five areas:

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Our topics contain five lessons and are designed to be taught in sequential order, with the exception of the *Skills* and *Formal Elements* topics. These two topics feature within each of the year groups and develop the discrete skills and techniques of art, craft and design.

**National Curriculum by Kapow Primary’s themes and topics**

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| **KS1**  National Curriculum Art & Design subject content  Pupils should be taught to: | Kapow’s Art & Design Themes | Kapow Topics | |
| To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png | **Y1**  [At the Seaside](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal Elements,](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Living Things](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Exploring Human Form](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Comic and Superheroes](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png | **Y1**  [At the Seaside](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Living Things](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Exploring Human Form](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Comic and Superheroes](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png | **Y1**  [At the Seaside](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Living Things](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Exploring Human For](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)m  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Comic and Superheroes](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |

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| **KS2**  National Curriculum Art & Design subject content  Pupils should be taught to: | Kapow’s Art & Design Themes | Kapow Topics | | | |
| To create sketch books to record their observations and use them to review and revisit ideas | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png | **Y3**  [Prehistoric Art](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  [Materials](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/) | **Y4**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  [Sculpture](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/) | **Y5**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Architecture](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Design for a Purpose](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/design-for-a-purpose/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/skills/) | **Y6**  [Make My Voice Heard](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/make-my-voice-heard/) [Photography](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/photography/)  [Memory Box](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/memory-box/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/skills/) |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png | **Y3**  [Prehistoric Art](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  [Materials](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/) | **Y4**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  [Sculpture](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/) | **Y5**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Architecture](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Design for a Purpose](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/design-for-a-purpose/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/skills/) | **Y6**  [Make My Voice Heard](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/make-my-voice-heard/)  [Photography](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/photography/)  [Memory Box](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/memory-box/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/skills/) |
| About great artists, architects and designers in history | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png | **Y3**  [Prehistoric Art](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  [Materials](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/) | **Y4**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  [Sculpture](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/) | **Y5**  [Every Picture Tells a Story](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/every-picture-tells-a-story/)  [Formal Elements](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Architecture](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  [Design for a Purpose](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/design-for-a-purpose/) [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/skills/) | **Y6**  [Make My Voice Heard](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/make-my-voice-heard/)  [Photography](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/photography/)  [Memory Box](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/memory-box/)  [Skills](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/skills/) |

**Overview of Kapow Primary’s topics by year (adapted if necessary to suit topics).**

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(5 lessons)* | **Topic 3** *(5 lessons)* | **Topic 4** *(5 lessons)* |
| **Year 1** | **Formal Elements of Art** (Shape, line and colour) [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  Using shape, line and colour to create abstract forms, developing mark-making techniques and mixing primary and secondary paint colours  **1. SHAPE: Abstract Compositions**  Creating abstract cart inspired by artist Beatriz Milhazes  **Generating Ideas**  **Formal Elements**  **Making Skills**  **Evaluating** ​  **2. LINE: Exploring Line**  Creating shapes using string before drawing from observation  **Generating Ideas**  **Formal Elements**  **Generating Ideas**  **3. LINE: Making Waves**  Creating a class piece of art inspired by music.  **Generating Ideas**  **Formal Elements**  **Making**  **4. COLOUR: Making Colours**  Making secondary colours using play-doh  **Generating Ideas**  **Formal Elements**  **Generating Ideas**  **5. COLOUR: Painting with Colour**  Putting into practise colour mixing skills to create work inspired by artist Jasper Johns  **Generating Ideas**  **Making** | **Art & Design Skills**[**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/)  **1.Learning about...the artist Louis Wain**  **Generating Ideas** in response to artists’ work  **Knowledge of Artists** Learning about the work of Louis Wain and responding visually and verbally  **Evaluating** ​the work of others through discussions  **2.Painting: Colour Mixing**  **Making Skills** Developing skill and control with painting  **Formal Elements** Mixing and applying colour  **Generating Ideas** Understanding how art relates to the world around us  **Knowledge of Artists** The significance of using of colour by artists  **Evaluating** Using the language of art  **SMSC** Representing emotions through colour  **3.Craft: Printing *(Example theme: Great Fire of London*)**  **Making Skills** Using materials and printmaking techniques  **Formal Elements** Colour, shape, form, and pattern  **Evaluating** Strengths and weaknesses of their work  **4.Drawing: Experimenting with Media**  *Drawing geometric shapes inspired by the artist Kandinsky*  **Making Skills** Drawing using 2D geometric shapes  **Formal Elements** Shape, form, and pattern  **Generating Ideas** for patterns  **Knowledge of Artists** ​Kandinsky  **Evaluating** Strengths and areas of development within their work  **5.Design: Lego Printing**  *Creating patterns using Lego bricks*  **Making Skills** 2D artwork using printing methods  **Formal Elements** Line, shape, form, colour and pattern  **Generating Ideas** Creating original patterns and designs  **Evaluating** Creating original patterns and designs | **Landscapes Using Different Media**  *(Example theme: At the Seaside)*  Exploring great art to inspire a seaside themed collage and a textured piece  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Creating textures and mixing colours  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Making colours lighter or darker. Line.  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Through class discussion  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Similarities and differences between works of art  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Making connections from artists’ work to their own | **Sculptures and Collages (***Example theme: Living Things)*  Sculpting 3D forms using clay, newspaper and natural materials  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Etching patterns into clay  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Creating original artwork based on given themes  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Through class discussion  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Creating a large piece of art  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Looking at the artwork of people from around the world  **SMSC** |
| **Cross curric**  **links** | SMSC | SMSC | Science | Maths |

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(6 lessons)* | **Topic 3** *(5 lessons)* | **Topic 4** *(5 lessons)* |
| **Year 2** | **Formal Elements of Art**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  **1. PATTERN: Repeating Patterns**  Identifying and painting repeating patterns  **Making Skills**  **Formal Elements**  **2. TEXTURE: Taking Rubbings**  Taking rubbings of different textures  **Making Skills**  **Formal Elements**  **Generating Ideas**  **3.TEXTURE: Frottage**  Creating art from rubbings inspired by artist Max Ernst  **Making Skills**  **Formal Elements**  **Evaluating**  **Knowledge of Artists**  **4. TONE: 3D Pencil Drawings**  Learning to use pencils to create different tones (inspired by artist Ed Ruscha)  **Making Skills**  **Formal Elements**  **Knowledge of Artists**  **Evaluating**  **5. TONE: 3D Colour Drawings**  Creating tonal drawings of the solar system  **Making Skills**  **Formal Elements** | **Art & Design Skills**[**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/)  **1.Drawing for fun** *Creating a piece of art on a theme of their choice*  **Making Skills** Developing an interest in drawing, using art for fun and pleasure  **Generating Ideas** Creating art on personal themes that interest them  **Knowledge of Artists** Exploring diverse forms of culturally significant art  **Evaluating** own progress without being too critical of self  **SMSC** Expressing personal feelings and interests  **2.Drawing: Shading** *Creating drawings through the application of tone and shading*  **Making Skills** Exploring drawing techniques, developing ability to apply tone to create form  **Formal Elements** Understanding line and tone through drawing and shading  **Knowledge of Artists** Critically exploring the work of a famous artist and relating it to own  **Evaluating** Orally describing art forms using language  **3.Craft: Clay** *Creating repeating patterns using clay.*  **Making Skills** Using 3D clay to create 2D printed patterns and sculptural forms  **Generating Ideas** Working instinctively with materials to create unique designs  **Formal Elements** Advancing understanding of colour and pattern and form  **Evaluating** Development of patterns and making adjustments to improve  **4.Design: Clarice Cliff Plates** *Designing a ceramic plate in the style of Clarice Cliff*  **Making Skills** Developing techniques in creating 2D art using painting and designing  **Formal Elements** Shape, form, and pattern  **Generating Ideas** Creating own designs to original intentions**.**  **Knowledge of Artists ​**Applying famous artist techniques to own designs  **Evaluating** Making adjustments where needed to correct and improve outcomes  **5.Craft: Weaving a Picture** *Creating a weave to an animal shape design*  **Making Skills** Learning the craft skill of weaving through active learning methods  **Formal Elements** Learning about pattern  **Evaluating** Successes and failures of own work to specified intentions  **SMSC** Care in art room with dangerous equipment  **6.Painting: Rollercoaster Ride** *Developing painting skills*  **Making Skills** Developing skill and control using a paintbrush  **Formal Elements** Exploring colour through sweeping brush strokes  **Generating Ideas** Developing ideas by evaluating work and adding details | **Human Form**  Collage, portraits and sculpture  Use the human form as a basis for making art  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Creating 2D art to explore their feelings about the world around them  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Creating textures  Learning about tone and colour  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Studying natural forms in the world around them and relating it to their own artwork  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Understanding the development of art forms  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Describing the strengths and weaknesses of works of art | **Sculpture and Mixed Media**  *(Example theme: Superheroes)*  Creating a large-scale work of art on a comic theme  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Creating 2D art to explore their feelings about the world around them  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Creating textures  Learning about tone and colour  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Studying natural forms in the world around them and relating it to their own artwork  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Understanding the development of art forms  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Describing the strengths and weaknesses of works of art |
| **Cross curric**  **links** |  | SMSC | SMSC |  |

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(6 lessons)* | **Topic 3** *(5 lessons)* | **Topic 4** *(5 lessons)* |
| **Year 3** | **Formal Elements of Art**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  **1. SHAPE: Seeing Simple Shapes**  Identifying, drawing & labeling shapes around the school  **Making Skills**  **Formal Elements**  **2. SHAPE: Geometry**  Identifying geometric shapes within an object and sketching  **Making Skills**  **Formal Elements**  **Generating Ideas**  **3. SHAPE: Working with Wire**  Creating a wire sculpture  **Making Skills**  **Formal Elements**  **4. TONE: The Four Rules of Shading**  **Formal Elements**  **Evaluating**  **5. TONE: Shading From Light to Dark**  **Formal Elements**  **Evaluating** | **Art & Design Skills**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/)  **1.Craft and Design: Craft Puppets (3 Lessons)** *Designing and making 3D puppets*  **Making Skills** Designing and making 3D forms using art materials and techniques  **Generating Ideas** Using sketchbooks to record ideas and observations about monsters  **Knowledge of Artists:** Learning how artists make puppets and relating this to their work  **Evaluating**: Describing the strengths and weaknesses of their work in light of critical evaluation and making corrections where possible  **Formal Elements** Developing ability to model form in 3D, developing understanding of application of colour to decorate models  **SMSC** Developing the ability to represent ideas and feelings  **4. Painting: Tints and Shades** *Painting templates in light and dark tones*  **Making Skills** Developing ability to control the tonal quality of paint. Improving skill and technique when painting  **Formal Elements** Developing ability to use qualities of tone when painting  **Knowledge of Artists** Learning how famous artists used tone in their work  **5.Drawing: My Toy Story** *Drawing toys from observation*  **Making Skills** Using a range of drawing and sculptural materials to draw from observation  **Generating Ideas** Expressing thoughts, feelings and observations about objects they  **Formal Elements** Developing use of line, tone and colour through drawing  **Knowledge of Artists** Learning about the work of a cartoon illustrator  **Evaluating** Discussing outcomes of their work, offering opinions and advice to others  **SMSC** Representing feelings and emotions about favourite objects  **6.Learning About...Carl Giles** *Drawing cartoon characters on the theme of ‘family’*  **Making Skills** Developing drawing skills by identifying and representing key features  **Generating Ideas** Using their sketchbooks to develop ideas  **Knowledge of Artists** Learning about the work of a cartoon artist  **Evaluating** Comparing their work to that of famous artists | **Prehistoric Art**  Drawing, painting and working with charcoal  Painting animal designs inspired by cave artists including a class creation and creating paints  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Exploring unusual mediums  Simplifying to abstract form Developing drawing and painting skills  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Developing understanding of colour, line and form  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Expressing their thoughts and ideas about prehistoric art  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning how prehistoric artists created painting materials  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Understanding and reflecting on why early humans created art | **Craft**  *(Example theme: Materials)*  A variety of craft, design and collage activities  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Creating a mood board  Using 2D materials and craft processes to create art, develop sewing skills  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Representing themselves and their family through their art.  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Applying the creative processes of artists and craftspeople to own work.  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Developing a more comprehensive use of the language of art |
| **Cross curric** |  | English, Science, SMSC | History, SMSC |  |

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(6 lessons)* | **Topic 3** *(5 lessons)* | **Topic 4** *(5 lessons)* |
| **Year 4** | **Formal Elements of Art**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  **1.TEXTURE: Charcoal Mark Making** *Creating drawing to represent words and phrases*  **Generating Ideas**  **Formal Elements**  **Evaluating**  **2.TEXTURE & PATTERN: Playdough Printing** *Working with clay tools and creating**prints*  **Generating Ideas**  **Formal Elements**  **Making**  **Evaluating**  **3.PATTERN: Stamp Printing** *Making stamps from geometric shapes to create prints*  **Formal Elements**  **Making**  **Evaluating**  **4.PATTERN: Reflection & Symmetry** *creating patterns using symmetry and reflection*  **Generating Ideas**  **Formal Elements**  **Evaluating**  **5.PATTERN: Flower of Life Printing** *Creating a geometric pattern with a compass*  **Generating Ideas**  **Formal Elements** | **Art & Design Skills** [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/)  **1.Learning about...The role of a curator in an art gallery**  **Making Skills** Learning how to present and display works of art  **Knowledge of Artists** Developing an understanding of the role of a curator  **Evaluating** Learning how to present, speak and listen like an artist  **SMSC** Engaging with works of art on a personal level  **2.Design: Optical Illusions** *Creating an image using a form of printing*  **Making Skills** Developing pupil's techniques in using and applying printing methods  **Formal Elements** Developing a greater understanding of pattern to create art  **Generating Ideas** Representing ideas from multiple viewpoints and perspectives  **Evaluating** Using the language of art  **SMSC** Care in art room with dangerous equipment  **3.Design: Willow Pattern** *Creating a chinoiserie plate design*  **Making Skills** Diluting ink to create different shades and working with this new medium  **Generating Ideas** Discussing key elements of a story to convey  **SMSC** Learning about a Chinese inspired art  **4.Craft: Soap Sculptures** *Creating 3D sculptures inspired by Barbara Hepworth*  **Making Skills** Learning how to create 3D forms from everyday materials  **Formal Elements** Developing greater understanding of 3D form, design and texture  **Generating Ideas** Expressing ideas and feelings on their own themes and designs  **Knowledge of Artists ​**Learning how great artists made art and relating this to own work  **Evaluating** Making adjustments where needed to correct and improve outcomes  **5.Drawing: Still Life** Still Life drawing  **Making Skills** Developing techniques using drawing materials, using a pencil in different ways  **Formal Elements** Developing a greater understanding of tone and line through drawing  **Generating Ideas** Recording observations  **Knowledge of Artists ​**Learning how artist Giorgio Morandi composed his paintings  **6.Painting: Paul Cezanne** Painting in the style of the artist Paul Cezanne  **Making Skills** Developing technical mastery of painting skills  **Formal Elements** Developing use of colour to create mood and emotion  **Knowledge of Artists** Analyzing the paintings of artist Paul Cezanne  **Evaluating**: Making adjustments where needed to correct and improve outcomes. | **Every Picture Tells a Story**  Analysing famous artists’ works [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  Learning how great works of art tell stories via role play, games and analysis  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Describing the formal elements in artists work Engaging in critical question and answer sessions through works of art  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Expressing thoughts and feelings through art  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning how artists tell stories in their work, recreating famous works of art, studying it in depth  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Describing paintings using the correct language of art, critically analysing them  **SMSC**  Using art to tell stories | **Sculpture**  Making 3D forms from found and recycled materials  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Learning how to make art from recycled materials, improving their control and mastery of art and design techniques  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Creating aesthetic and visual effects to decorate and finish work. Using sketchbooks to record ideas  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning how great artists incorporated political meaning in their work  **SMSC**  Learning art from other cultures |
| **Cross curri links** | Maths | English, Maths, SMSC | English, SMSC | Geography, Music, Science, SMSC |

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(6 lessons)* | **Topic 3** *(5 lessons)* | **Topic 4** *(5 lessons)* |
| **Year 5** | **Formal Elements of Art: Architecture**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/formal-elements/)  **1.House Drawing** *Drawing from observation*  **Formal Elements**  **Evaluating**  **2.House Monoprints** *Creating a monoprint from observation*  **Formal Elements**  **Generating Ideas**  **Evaluating**  **3.Hundertwasser House** *Transforming buildings in a style inspired by the artist Hundertwasser*  **Formal Elements**  **Knowledge of Artists**  **Generating Ideas**  **Evaluating**  **4.Be an Architect** *Designing a building in an architectural style*  **Formal Elements**  **Generating Ideas**  **Evaluating**  **5.Monument** *Designing a monument to symbolize a building in an architectural style*  **Formal Elements**  **Making Skills**  **Generating Ideas** | **Art & Design Skills**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/skills/)  **1&2.Packaging Collage** Studying familiar packaging to inspire art  **Making Skills** Improving the mastery of drawing and painting skills, learning how to scale art using mathematical processes  **Generating Ideas** Expressing thoughts and feelings about familiar products  **Evaluating** Discussing learning objectives in groups  **3.Drawing: Picture the Poet** Creating visual representations of poetry  **Making Skills**  Creating drawings using the continuous line method, using writing to draw forms  **Generating Ideas**  Linking artwork to work produced in English poetry lessons  **Evaluating** Discussing and reviewing strengths and weaknesses of outcomes to specified learning criteria  **SMSC** Expressing thoughts and ideas about the world around them  **4.Drawing: A Walking Line** Drawing using observation, imagination and creativity  **Making Skills** Controlling line with a pencil to make detailed drawings  **Formal Elements** Describing lines, textures,  shapes using the language of art  **Generating Ideas** Developing personal, imaginative responses to a theme  **Knowledge of Artists** Responding to a famous quote by the artist Paul Klee  **5.Design: Little Inventors** Designing a new invention  **Making Skills** Using sketchbooks to record observations. Improving mastery of using art materials  **Generating Ideas** Creating ideas for inventions for a purpose in their lives  **Knowledge of Artists** Learning how animators and artists invent and create ideas for products  **Evaluating** Using self and peer evaluation to develop ideas and improve outcomes  **SMSC** Expressing thoughts and ideas about the world around them  **6.Learning About...How Artists Work** Creating original art  **Making Skills** Developing skills in chosen medium  **Generating Ideas** Developing and discuss their ideas through sketches  **Knowledge of Artists** Learning about the processes of creating original art | **Every Picture Tells a Story** Analysing famous artists’ works  Creating art with messages using cultural art forms  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/every-picture-tells-a-story/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Improving their control of 2D and 3D materials to suit a purpose  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Developing understanding of colour, line and form  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Using thoughts and feelings to review ideas about their culture  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning how artists make political statements through their art, e.g. Banksy  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Forming opinions about great artworks and key political events through debate and discussion  **SMSC**  Learning about principles such as democracy and the rule of law | **Design for Purpose**  Designing a coat of arms, a hospital room and creating new products  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-5/design-for-a-purpose/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Design, control and manipulate art materials to suit a purpose  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Build confidence in using colour, shape and pattern  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Expressing ideas and feelings about familiar products, designing and inventing new products  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning how artists use colour, pattern and shape to create positive visual effects  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Presenting, discussing and critically appraising each other's work using the language of art  **SMSC**  Inventing new products that will transform the world around them |
| **Cross curric links** | SMSC |  | English, British values through SMSC development | D&T, English, SMSC |

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| **Suggested order** | **Topic 1** *(5 lessons)* | **Topic 2** *(5 lessons)* | **Topic 3** *(6 lessons)* | **Topic 5** *(5 lessons)* |
| **Year 6** | **Art & Design Skills**  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/skills/)  **1.Painting: Impressionism** Investigating great impressionists paintings  **Making Skills** Developing mastery of painting techniques  **Formal Elements** Developing understanding of colour through practical painting exercises  **Generating Ideas** Learning how artists represent ideas through painting  **Knowledge of Artists** Understanding techniques of impressionist painters  **2.Drawing: Zentangle Patterns** Using drawing for relaxation  **Making Skills** Improving drawing skills through intuitive pattern making  **Formal Elements** Developing skills in using line, pattern and colour  **Generating Ideas** Helping pupils to achieve mindfulness through art  **Knowledge of Artists** Applying intuitive pattern making to own work  **Evaluating**: Peer and small group evaluations to improve outcomes  **3.Craft: Zentangle Printing** Creating repeating patterns using their zentangle designs  **Making Skills** Using polyprint tiles to create elaborate zentangle patterns  **Formal Elements** Developing skill, knowledge and understanding of patterns  **Generating Ideas** Expressing own ideas and feelings through pattern  **Knowledge of Artists** Investigating the structure of William Morris patterns  **Evaluating**: Using self and peer review to critically analyse their outcomes  **4.Design: Making a Hat**  **Making Skills** Creating 3D sculptural forms using basic art materials  **Formal Elements** Creating 3D forms from 2D materials  **Generating Ideas** Creating imaginative forms  **Evaluating**: Correcting and improving outcomes  **5.Learning About…the work of Edward Hopper**  **Formal Elements** Discussing line, form, colour and patterns in Hopper’s work  **Evaluating**: Discussing great artists in history  **Knowledge of Artists** Critically deconstructing and analysing a piece of art  **SMSC** Articulating thoughts and feelings orally | **Make My Voice Heard**  Exploring the themes of graffiti art, sculpture, drawing and painting and the messages they carry  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/make-my-voice-heard/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Creating 3D forms in clay  Developing drawing and painting skills  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Developing understanding of line, tone and 3D form  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Designing ideas for the fourth plinth in Trafalgar Square  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning about Kathe Kolwitz’s portraits, Picasso’s compositions, Wallinger’s sculptures and Graffiti  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Correcting and improving outcomes  **SMSC**  Understanding the role of art in wider society. | **Photography**  Creating fun and inspirational art using photography, photomontage and drawing methods  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/photography/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Developing skills in making art through digital processes  Creating works of art through cutting, tearing and ripping images  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Expressing ideas about art through messages, graphics, text and images  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Learning about the work of Hannah Hoch, Jenny Holzer and Edvard Munch  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Critically discussing their own and other's work, adapting and improving work as it progresses  **SMSC**  Making art with a wider message for society | **Still Life**  *(Example theme: Memory Box)*  Using a range of drawing techniques to create personal interpretations of familiar objects and memories  [**Go to topic**](https://www.kapowprimary.com/subjects/art-and-design/upper-key-stage-2/year-6/memory-box/)  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  Developing techniques, including control and use of materials, including negative drawings  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  Learning about line and tone through drawing  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  Producing personal interpretations of cherished objects  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  Investigating the work of Cezanne, Fumke and Nicholson  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png  Critically reviewing results and outcomes in light of evaluation  **SMSC**  Representing memories and experiences of their time at school |
| **Cross curric links** | English  SMSC | SMSC | SMSC | SMSC |