



Curriculum News – Tiger Class (Years 2 and 3 – Mrs Crowe)

Autumn Term – 2020

Cross Curricular Topic: Toys

I am delighted to be finally able to say, welcome back to School! I hope you have had a restful Summer break. Following Government guidance, we have dedicated the first two weeks of this term to a 'recovery curriculum' in order to support pupils returning to school following the lockdown period. However, we are all now more than ready to start learning within our full curriculum for this term.

Here is a scheduled timetable* for the Autumn Term:

* This is subject to change to accommodate for unforeseen circumstances, as well as seasonal events.

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher:	Mrs Crowe	Mrs Crowe	Mrs Crowe	Mrs Crowe	Mrs Foster / Mrs Harris
9:00am	Registration	Registration	Registration	Registration	Registration
9:05am	Early morning activity	Early morning activity	Early morning activity	Early morning activity	Early morning activity
9:15am	English	English	English	English	Science
10:45am	Break	Break	Break	Break	Break
11:00am	Maths	Maths	PE – Sports Coach	Music (Mrs Kessel – Fell)	RE
12:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm	Weekly tests (Spelling + Times tables)	Topic	Maths	Maths	PE – Sports Coach
1.30pm	PSHE		Spanish	Spelling rules	Art
2.00pm					
2.40pm	Storytime	Storytime	Storytime	Storytime	
3:00pm	End of day	End of day	End of day	End of day	End of day
Worship	Worship will take place daily at differing times. Due to the hall being out of use because we need to keep 'class bubbles' separate, worship will be either class based, pre-recorded by a member of staff or with the whole school via 'Zoom'.				

Overview of the topics we are studying during the Autumn Term:

	Autumn 1	Autumn 2
English	Phonics (Read, Write, Inc) / Narrative / Non-Chronological Reports	Phonics (Read, Write, Inc) / Narrative / Non-Fiction
Maths	Place Value / Addition and Subtraction	Multiplication and division / Measurement: Money
Science	Animals, including humans	Forces and magnets
RE	Understanding Christianity	
Spanish	Greetings / Numbers / Colours / Christmas	
PE	Circuit Training/Fitness	Invasion Games
History (Topic)	Toys of the past	
Geography (Topic)	Toys around the world	
Art (Topic)	Drawing techniques / 3d art / pastels	
PSHE	Being me in my world	Celebrating difference
Worship Values	Responsibility	Peace

It is generally recommended that your child should be heard reading at least 3 times a week but, for our age group, ideally this would be done daily. Listening to your child read is important to support developing their decoding skills and well as build fluency and expression in their reading. It is also great to share a book together and your child will still love to hear you read to them. Reading diaries will be signed off on Wednesdays and dojos will be awarded for those children reading regularly at home. Year 2 children will continue to focus on their phonics skills, in advance to the statutory Phonics Screening, which is now due to take place by the end of the Autumn Term. More information about this will be circulated in due course.

Our weekly tests (spellings and times tables) will take place on Mondays. The weekly spellings for each year group is published on our Class page of the School's website by Thursday, when it is also put into Spelling Shed for children to practice. For the Times Tables test, children will progress at their own pace. They have all started with the 10x table (including division facts for Year 3) and will be informed when they have progressed to the next level. They will always be given a times table homework activity related to their next times tables test and well as assignments on Maths Shed to practice. Login details for Ed Shed (which includes Spelling Shed and Maths Shed) can be found inside the Homework Books.

PE sessions will take place on a Wednesday and Friday and children are now expected to come to school wearing their PE kits

I hope this information is useful. Should you have any queries, please do not hesitate to contact me.

Kind regards,

Mrs Crowe