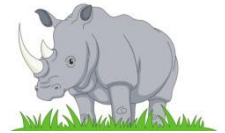




## Curriculum News – Rhino Class (Year 4 - Mr Glover)



### Autumn Term – 2020

### Cross Curricular Theme: The Stone Age Period

It feels like it has been a long time coming, but welcome back to another academic year. I hope you have had a restful summer break and that all children are now ready to continue their learning in class. Following Government guidance, we have dedicated the first two weeks of term to a ‘*recovery curriculum*’ in order to support pupils returning back to school following the lockdown period. However, we are all now more than ready to start accessing and learning within our full curriculum for this term.

Here is a scheduled timetable for the first half term:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Teacher:	Mr Glover	Mr Glover	Mr Glover/Mrs Davies	Mrs Davies	Mr Glover/Mrs Harris
8:40am	Early Morning Activity	Early Morning Activity	Early Morning Activity	Early Morning Activity	Early Morning Activity
9:00am	Registration	Registration	Registration	Registration	Registration
9:05am	Reading	Reading	Reading	Reading	Reading
9:40am	English	English	English	English	English (Spelling test)
10:30am	Break	Break	Break	Break	Break
10:45am	English (continued)	English (continued)	English (continued)	English (continued)	English (continued)
11:00am	Maths	Maths	Maths	Maths	Maths (Frog Club)
12:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm	Science	Topic	PE – Sports Coach	Reading	Art
2:00pm			PSHE	Music (Mrs Kessel – Fell)	PE – Sports Coach
2:45pm			Spanish	RE	
3:05pm	End of day	End of day	End of day	End of day	End of day
Worship	Worship will take place daily at differing times. Due to the hall being out of use because we need to keep ‘class bubbles’ separate, worship will be either class based, pre-recorded by a member of staff or with the whole school via ‘Zoom’.				

Here is an overview of the topics we are studying in our subjects this half term:

	<b>Autumn 1</b>	<b>Autumn 2</b>
English	Myths and legends/Recount-Newspapers	Non-Chronological Reports/Play scripts/Riddles
Maths	Place Value/Addition and Subtraction	Multiplication and division/ Area and Perimeter
Reading (Theme)	Class text: <i>Stig of the dump</i> by Clive King – Linked comprehension activities	
Science	Light	
RE	People of God – What is it like to follow God?	
PE	Circuit Training/Fitness	Invasions Games
History (Theme)	The Stone Age Period – What was life like during these times and how does it differ from life today?	
Geography (Theme)	Geographical Skills and Fieldwork – Use of maps, globes etc	
Art (Theme)	Drawing techniques/3d art/pastels/clay	
PSHE	Being me in my world	Celebrating difference
Worship Values	Responsibility	Peace

As well as reading regularly in school, your child will also need to be heard read at home. Listening to your child read is so important in order to help build fluency and expression in their reading. It is recommended that your child should be heard read at least 3 times a week. Various reading challenges will be introduced to the children during the term to further increase their enthusiasm for independent reading. It is also great to share a book together and your child will still love to hear you read to them. Reading diaries will be signed off on Monday and merits will be awarded for those children reading regularly at home.

In year 4, the curriculum demands a higher focus on learning all x tables. Therefore, this term we are using a programme called *Frog Club* to boost mental maths skills and quick recall of all calculations (further information is on the Rhino class web page). Frog Club will involve a weekly test on a Friday and practise materials are available to download from the Rhino class web page. Spelling tests will also take place on a Friday with spellings for the following week handed out on the same day. Homework will also be handed out a Friday.

PE/Games sessions will take place on a Wednesday and Friday and children are now expected to come to school wearing their PE kits

I am very much looking forward to the term ahead and if you have any concerns then please don’t hesitate to contact me at school.

Kind regards

Mr P Glover