# Varied Fluency Step 4: Translation

## National Curriculum Objectives:

Mathematics Year 5: (5P2) <u>Identify</u>, <u>describe and represent the position of a shape</u> following a reflection or translation, using the appropriate language, and know that the <u>shape has not changed</u>

### **Differentiation:**

**Developing** Questions to support identifying and drawing translated shapes. 1x1 square only.

Expected Questions to support identifying and drawing translated shapes. Polygons with up to 6 sides.

Greater Depth Questions to support identifying and drawing translated shapes. Irregular or compound shapes with up to 8 sides.

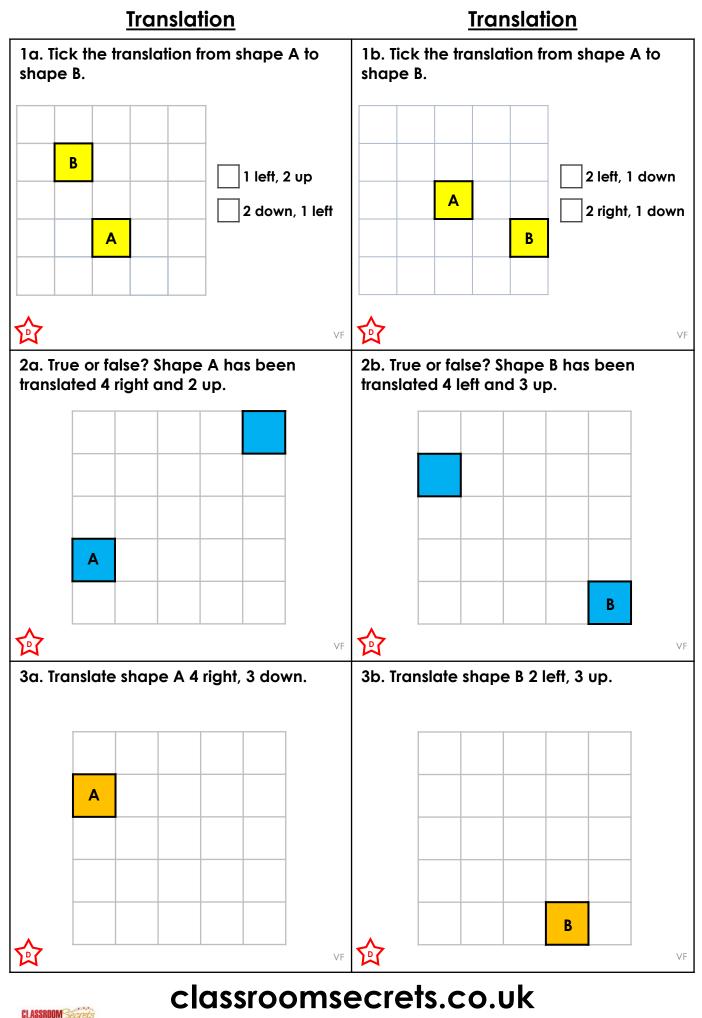
More <u>Year 5 Position and Direction</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



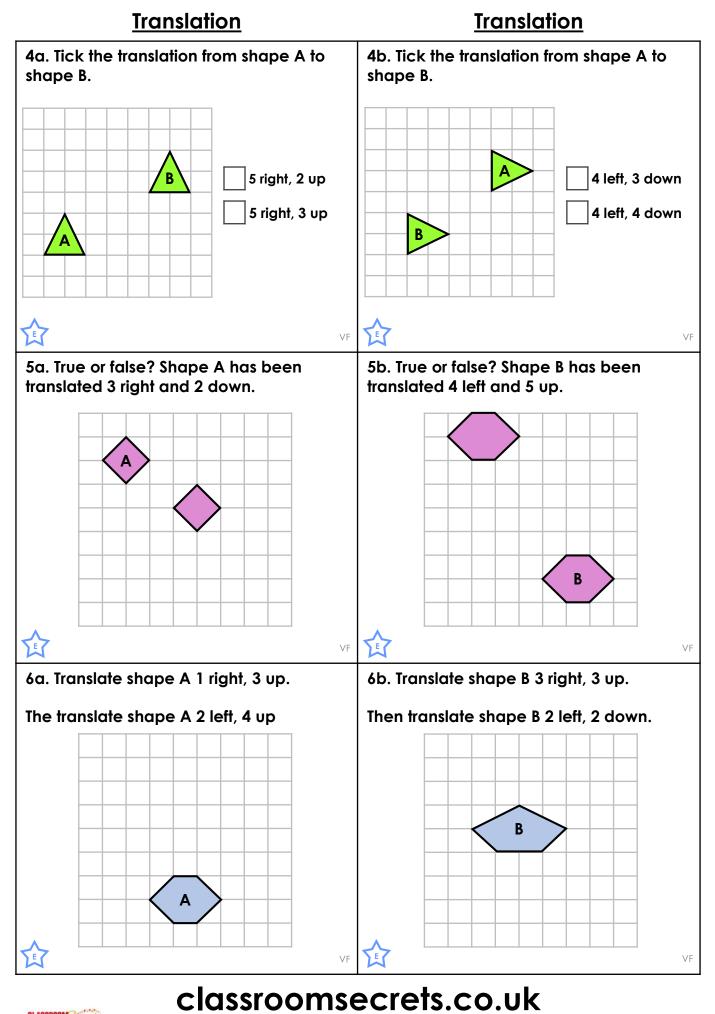
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Varied Fluency – Translation – Teaching Information



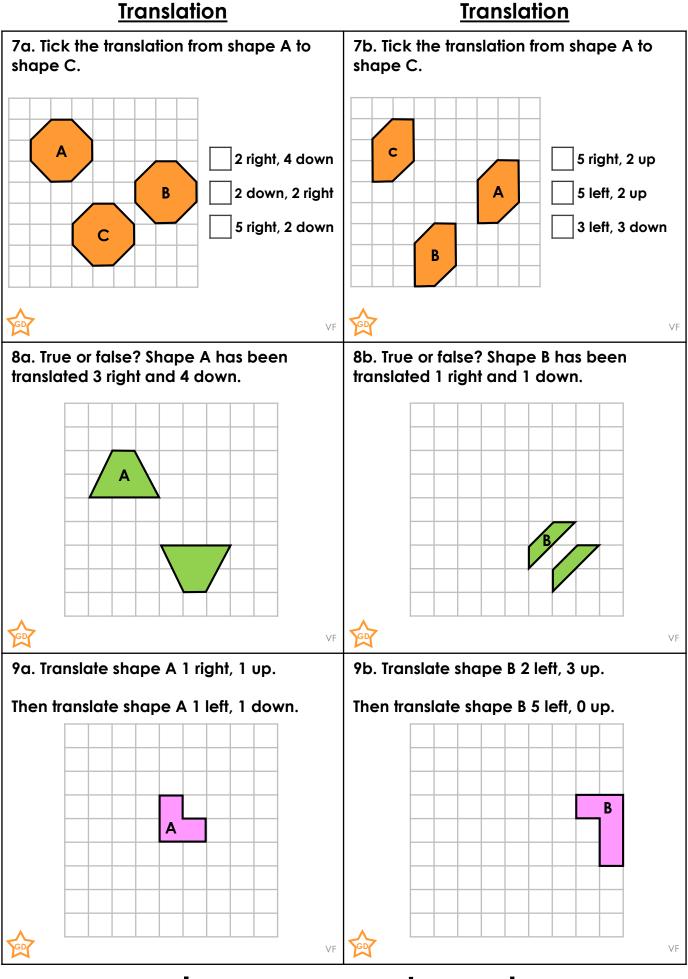
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Varied Fluency – Translation – Year 5 Developing



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Varied Fluency – Translation – Year 5 Expected



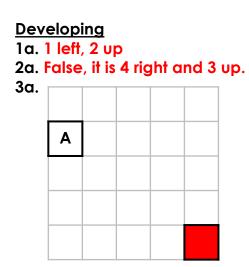
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Varied Fluency – Translation – Year 5 Greater Depth

#### Varied Fluency Translation

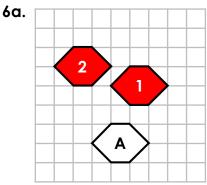
### Varied Fluency <u>Translation</u>

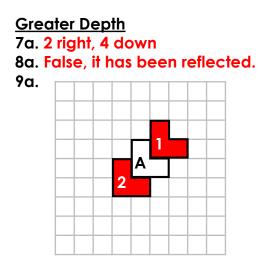






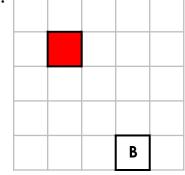






#### Developing 1b. 2 right, 1 down 2b. True

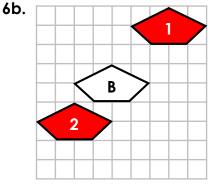
#### 3b. –



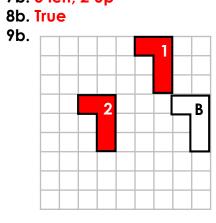
#### **Expected**

4b. 4 left, 3 down

5b. False, it is 4 left and 6 up.









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Varied Fluency – Translation ANSWERS