## Year 6 Investigations - Order of Operations

## Teacher Guide

## National Curriculum Objectives:

Mathematics Year 6: (6С9) Use their knowledge of the order of operations to carry out calculations involving the four operations

## Teaching notes:

This investigation is about manipulating numbers by using the order of operations.
Use the question prompts if your pupils require some hints.

More Year 6 Maths Investigation resources.

Did you like this resource? Don't forget to review it on our website.

## Year 6 Investigations - Order of Operations

1. Make the numbers from $1-30$ using the digits $1,2,3$ and 4 and the symbols,,$+- x$ and $\div$. All four digits must be used in each equation.

Ideas for concrete resources to provide:

- Digit cards
- Scrap paper or whiteboards and pens for calculations
- Table to record findings for each number (tables to 20 and 30 are included)

Question prompts:

- What is the correct order of operations?
- What happens when you multiply or divide a number by 1 ?


## Answers:

Answers for all numbers have been provided in this pack. Please note that the number 29 may require the use of indices (see example answers).

Investigation 6 - Order of Operations

| Number to make | Calculation |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |

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Investigation - Order of Operations - Year 6

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| Number to make | Calculation |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |
| 25 |  |
| 26 |  |
| 27 |  |
| 28 |  |
| 29 |  |
| 30 |  |

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Investigation 6 - Order of Operations

| Number to make | Possible answers include: |
| :---: | :---: |
| 1 | $((4+2) \div 3)-1=1$ |
| 2 | $(1+2+3)-4=2$ |
| 3 | $((4 \times 1)-3)+2=3$ |
| 4 | $(2 \times 4) \div(3-1)=4$ |
| 5 | $((2+1) \times 3)-4=5$ |
| 6 | $(4 \times 3) \div(2 \times 1)=6$ |
| 7 | $((4 \times 3) \div 2)+1=7$ |
| 8 | $(2+3+4)-1=8$ |
| 9 | $(2+3+4) \times 1=9$ |
| 10 | $1+2+3+4=10$ |
| 11 | $(4 \times 2)+(3 \times 1)=11$ |
| 12 | $(4 \times 2)+3+1=12$ |
| 13 | $(4 \times 3)+(2-1)=13$ |
| 14 | $((4 \times 3)+2) \times 1=14$ |
| 15 | $(4 \times 3)+2+1=15$ |
| 16 | $(1+3+4) \times 2=16$ |
| 17 | $((4+1) \times 3)+2=17$ |
| 18 | $((4+2) \times 3) \times 1=18$ |
| 19 | $((2+3) \times 4)-1=19$ |
| 20 | $(2+3) \times(4 \times 1)=20$ |
| 21 | $((2+3) \times 4)+1=21$ |
| 22 | $((4 \times 3)-1) \times 2=22$ |
| 23 | $((4 \times 3) \times 2)-1=23$ |
| 24 | $(1+2+3) \times 4=24$ |
| 25 | $(1+4) \times(2+3)=25$ |
| 26 | $((4 \times 3)+1) \times 2=26$ |
| 27 | $((4 \times 2)+1) \times 3=27$ |
| 28 | $(1+(2 \times 3)) \times 4=28$ |
| 29 | $(4-1)^{3}+2=29$ |
| 30 | $(2 \times 3) \times(4+1)=30$ |

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