Rhino Learning Project WEEK 3 - Viewpoints	
Age Range: Y3/4	
Weekly Maths Tasks (Aim to do 1 per day)	**Weekly Reading Tasks (Aim to do 1 per day)**
• Working on Times Table Rockstars - your child will have an individual login to access this **(20 mins on SOUND CHECK).** • If your child works on 'Numbots' in school they can access this with the same login. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Get a piece of paper and ask your child to show everything they know about **Multiplication.** This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Practise counting forwards and backwards from any given numbers in **100s.**	• You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. • Complete a reading comprehension – links in web post
Weekly Spelling Tasks (Aim to do 1 per day)	**Weekly Writing Tasks (Aim to do 1 per day)**
• Practise the Year 3/4 for common exception words. • Practise your spelling on **Spelling Shed** • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. s sp spe spel spell spelli spellin spelling	• Write a letter to a family member telling them all about how their day has been. • Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g I like eating juicy, sweet strawberries. • If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day. • Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective. • Design an information leaflet that highlights how children can keep safe.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of themself and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities.
How are they different to other children in different parts of the world? What makes them similar to other children around the world?

- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.

- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?
Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?

- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? Music Maybe they could learn a song by heart and perform it.

- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.