**Curriculum News - Jaguar Class (Y5&6 Mr Hughes)**

**Spring Term - 2019-2020** **Cross Curricular Topic - 'Crime and Punishment through the ages'**

 Welcome to 2020. I hope that you had a fantastic Christmas break and the children are refreshed and ready to continue their learning in class

**Here is the scheduled timetable for Spring Half Term 1.**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:50** | **Early Morning Activity** | **Early Morning Activity** | **Early Morning Activity** | **Early Morning Activity** | **Early Morning Activity** |
| **9:05** | **Worship** | **Worship** | **Worship** | **Church worship** | **Celebration Assembly** |
| **9:25** | **Reading / Spelling activities** | **Reading / Spelling activities** | **Reading / Spelling activities** |  | **Reading / Spelling activities**  |
| **9:45** | **English** | **English** | **English** | **English** | **PSHE / D&T / Art** |
| **10:45** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **11:00** | **Maths**  | **Maths** | **Maths** | **Maths** | **D&T / Art** |
| **12:00** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1:00** | **Reading** | **Reading** | **Reading (10 mins)****(Topic – Crime and Punishment Through The Ages)** |  **Music (Mrs Kessel-fell)** | **English** |
| **1:30** | **Spanish (Mrs Crowe)** | **Indoor PE Y5 (NO KIT REQUIRED)****Computing Y6** | ***Topic – Crime and Punishment Through The Ages*** | **RE** | **English** |
| **2:00**  | **Science** | **Indoor PE Y6 (NO KIT REQUIRED)****Computing Y5** | ***Indoor PE (Gymnastics)*** | **2:30 Music** **(Mrs Kessel-fell)** | **Maths** |
| **3:10** | **End of day** | **End of day** | **End of day** | **End of day** | **End of day** |
| **3:15 – 4:15**  | **Boys and Girls Y4-6 archery and football club (Mr Hughes)** | **STAFF MEETING** | **Change 4 Life Club (Y5&6 Selected pupils)** | **Tennis club** **(Ollie Gwilt) (KS1 & KS2)** | **Boys and Girls Y1-3 football club****(The Wright Way coaching)****(Callum Wright)**  |

***Here is an overview of the topics that we are studying in our subjects during this half term:-***

***Maths Spring Half Term 1 Y5 =*** Multiplication and Division / Fractions

 ***Spring Half Term 1 Y6 =*** Fractions, Decimals & % / Algebra and Ratio

**English *Spring Half Term 1 =*** Narrative poetry, Fiction (The Highwayman) / Persuasive writing

**Science** - ***Spring Half Term 1*** = Electricity ***Spring Half Term 2*** = Properties and changes of materials

**RE** - ***Spring Half Term 1*** = Gospel ***Spring Half Term 2*** = Salvation

**PE -** ***Spring Half Term 1*** = Gymnastics (kit required) / Indoor Sports (no kit required) (Tues/Wed)

 ***Spring Half Term 2*** = Dance / Basketball (kit required for both) (Tues/Wed)

**History** - ***Spring Term =*** Crime and Punishment through the ages

**D&T** - ***Spring Term*** = Burglar alarm making

**Art -** ***Spring Term*** = Portraits (criminal photo fits - facial composites) / Fingerprint art

 Please ensure that your child arrives on time in the morning as those first 15 minutes in class allow for some vital consolidation / feedback opportunities. Homework and spellings will be set **each Friday, to be returned by the following Wednesday**. A weekly spellings assessment will take place every Friday. These spellings are also to be found on Spelling Shed to allow the children to practise through an online activity.

 Please ensure that your child's homework book is **RETURNED ON TIME**, as it will allow their new spellings and homework to be stuck in for the following week. ***Also, please encourage your child at home to present their homework in their books in a neat, well-presented manner. This includes writing in a pencil or pen and with their best attempts at their handwriting.***

 Reading records need to be brought into school regularly so that your child's reading at home can be monitored. It is really important to continue to read at least 3 times per week aloud if possible. A weekly comprehension homework will continue to be sent out to enhance their ability to understand and infer about the texts that they are reading.

Kind regards

Mr Hughes Jaguar Class (Y5&6)