Summer 2 Week 1 beginning 03.06.19 Snow Leopards - Weekly overview of learning. Topic: Growing Theme: Fruit

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 1  03.06.19  Fruit  Story of the week:  Handa’s Surprise  *COL:* *Enjoying achieving what they set out to do:*  *STEM:*  *PSED: Changing Me* | **Making Relationships**  May form a special friendship with another child  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults  Explains own knowledge and understanding, and asks appropriate questions of others | **Moving and handling.**  Shows control in holding and using jugs to pour, hammers, books and mark-making tools.  Uses one-handed tools and equipment eg makes snips in paper with child scissors  Handles tools, objects, construction and malleable materials safely and with increasing control | **Understanding**  Understands more complex sentences eg Put your toys away and then we’ll read a book.  Understands ‘who’, ‘what’, ‘where’ in simple sentences eg Who’s that/can? What is that? Where is?  Understands humour eg nonsense rhymes, jokes | **Writing**  Distinguishes between the different marks they make  Sometimes gives meaning to marks they make as they draw, write and paint.  Continues a rhyming string | **Number**  Selects a small number of objects from a group when asked eg ‘please give me one’ or ‘please give me two’.  Show an interest in number problems.  Finds the total number in a group by counting all of them. | **The World**  *Enjoys playing with small world models such as a farm, a garage, or a train track*  *Shows care and concern for living things and the environment.*  *Looks closely at similarities, differences, patterns and change.* | **Being Imaginative**  *Beginning to make-believe by pretending.*  *Engages in imaginative role-play based on own first hand experiences.*  *Creates simple representations of events, people, and objects.* |
|  | Body parts matching game  Body parts labelling (differentiated) | Cutting and sticking  Pouring at snack time.  Circle games in PE, sports day practice | Play Simon Says  Making Statues  Telling simple jokes  Fruit snap | Pre-writing skills. | Counting fruit pieces  Raisin cookie counting  Number matching | Explore fruit with our senses  Make a smoothie (Thurs pm) | Garden centre role play |
| Parent/carer – Home link | Talk about the senses. Find things that taste, smell, touch, look, hear nice/horrible and talk about why. Draw pictures/take photos | | | | | | |