Summer 2 Week 1 beginning 03.06.19 Snow Leopards - Weekly overview of learning. Topic: Growing Theme: Fruit

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| WeeklyPlan | Personal Social & Emotional Development | PhysicalDevelopment | Communication & Language | Literacy | Mathematics | Understanding the World  | Expressive  Arts &  Design |
| Week 103.06.19FruitStory of the week: Handa’s Surprise*COL:* *Enjoying achieving what they set out to do:**STEM:**PSED: Changing Me* | **Making Relationships**May form a special friendship with another childDemonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Explains own knowledge and understanding, and asks appropriate questions of others | **Moving and handling.**Shows control in holding and using jugs to pour, hammers, books and mark-making tools. Uses one-handed tools and equipment eg makes snips in paper with child scissors Handles tools, objects, construction and malleable materials safely and with increasing control | **Understanding**Understands more complex sentences eg Put your toys away and then we’ll read a book.Understands ‘who’, ‘what’, ‘where’ in simple sentences eg Who’s that/can? What is that? Where is?Understands humour eg nonsense rhymes, jokes | **Writing**Distinguishes between the different marks they makeSometimes gives meaning to marks they make as they draw, write and paint.Continues a rhyming string | **Number**Selects a small number of objects from a group when asked eg ‘please give me one’ or ‘please give me two’.Show an interest in number problems.Finds the total number in a group by counting all of them. | **The World***Enjoys playing with small world models such as a farm, a garage, or a train track* *Shows care and concern for living things and the environment.**Looks closely at similarities, differences, patterns and change.* | **Being Imaginative***Beginning to make-believe by pretending.**Engages in imaginative role-play based on own first hand experiences.**Creates simple representations of events, people, and objects.* |
|  | Body parts matching gameBody parts labelling (differentiated) | Cutting and stickingPouring at snack time.Circle games in PE, sports day practice | Play Simon SaysMaking StatuesTelling simple jokesFruit snap | Pre-writing skills. | Counting fruit piecesRaisin cookie countingNumber matching | Explore fruit with our sensesMake a smoothie (Thurs pm) | Garden centre role play |
| Parent/carer – Home link | Talk about the senses. Find things that taste, smell, touch, look, hear nice/horrible and talk about why. Draw pictures/take photos |