Summer 1 Week 2 beginning 07.05.19 Snow Leopards - Weekly overview of learning. Topic: Growing. Theme: Baby Farm Animals

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 2  07.05.19  Baby Farm Animals  Story of the week: A Squash and a Squeeze by Julia Donaldson  *COL:* *Having their own ideas.*  *STEM:Can you help the animals cross the road*  *PSED: Celebrating difference* | *I’m special, I’m me.*  **Self-confidence and self-awareness**  *Expresses own preferences and interests*  *Will communicate freely about own home and community*  *Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group* | **Moving and handling**  *Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.*  *Experiments with different way of moving* | **Speaking**  *Beginning to use word endings eg going, cats*  *Uses a range of tenses eg play, playing, will play, played*  *Use talk to organise, sequence and clarify thinking, ideas, feelings and events.* | **Writing**  *Distinguishes between the different marks they make*  *Sometimes gives meaning to marks they make as they draw, write and paint.*  *Continues a rhyming string* | **Number**  *Selects a small number of objects from a group when asked eg ‘please give me one’ or ‘please give me two’.*  *Beginning to represent numbers using fingers, marks on the page or pictures.*  *Say the number that is one more than a given number* | **The World**  *Notices detailed features of objects in their environment.*  *Can talk about some of the things they have observed such as plants, animals, natural and found objects*  *Looks closely at similarities, differences, patterns and change.* | **Media and Materials**  *Creates sounds by banging, shaking, tapping or blowing.*  *Taps out simple repeated rhythms.*  *Begins to build a repertoire of songs and dances.* |
|  | Song- 123 It’s Good to be Me.  It’s Ok to be different by Todd Parr  I like myself by Karen Beaumont | Dance  Padstow Song  Simon & Garfunkel – tambourines, drums and ribbons | Can you tell me?  Act out A Squash and Squeeze | Writing in chalk  Writing in sand.  Drawing baby farm animals.  Pre-writing skills | Feed the chicks  Order the chicks  Number detective  Piglets in mud | Chicks  Hide baby farm animals in the outdoor learning area. | Sing Can you?  Tap out a rhythm – 12, 12,34. |
| Parent/carer – Home link | Help the children to make an ‘I’m special’ poster about what they are good at, at home. Talk about how they are unique and write down what they say in their own words. Thank you for your support. | | | | | | |