Summer 1 Week 1 beginning 29.04.19 Snow Leopards - Weekly overview of learning. Topic: Growing Theme: Farm animals and their babies

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| WeeklyPlan | Personal Social & Emotional Development | PhysicalDevelopment | Communication & Language | Literacy | Mathematics | Understanding the World  | Expressive  Arts &  Design |
| Week 129.04.19Baby Farm AnimalsStory of the week: The Scarecrow’s Wedding by Julia Donaldson*COL:* *Enjoying achieving what they set out to do.**STEM:Can you build a barn?**PSED: Celebrating difference* | *What am I good at?***Self-confidence and self-awarenes***Expresses own preferences and interests* *Welcomes and values praise for what they have done* *Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.* | **Moving and handling.**Can kick a large ball.Can catch a large ball.*Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.* | **Understanding***Understands more complex sentences eg Put your toys away and then we’ll read a book.**Understands ‘who’, ‘what’, ‘where’ in simple sentences eg Who’s that/can? What is that? Where is?**Understands humour eg nonsense rhymes, jokes* | **Writing***Distinguishes between the different marks they make**Sometimes gives meaning to marks they make as they draw, write and paint.**Continues a rhyming string* | **Number***Selects a small number of objects from a group when asked eg ‘please give me one’ or ‘please give me two’.**Beginning to represent numbers using fingers, marks on the page or pictures.**Say the number that is one more than a given number* | **The World***Notices detailed features of objects in their environment.**Can talk about some of the things they have observed such as plants, animals, natural and found objects**Looks closely at similarities, differences, patterns and change.* | **Being Imaginative***Beginning to make-believe by pretending.**Engages in imaginative role-play based on own first hand experiences.**Creates simple representations of events, people, and objects.* |
| **Stories:**Farmer Duck.The Pig in the Pond.The Cow That Laid an Egg. | I like myself by Karen BeaumontWhat are you good at doing and why? Are we all good at/like the same things?Can you tell me something that your friend is good at? | Balls of different sizes and weights. Cones to manoeuvre around. | Who gives what to the wedding list?Where is the baby animal hiding?Read nonsense poems. Tell jokes. | The Wedding List.Writing in sand.Drawing baby farm animals.Pre-writing skills. | Feed the chicksOrder the chicks (0-5, 0-10, 10-20).Count and clipNumber puzzles | Possibly have an incubator but definitely watch and hold new born chicks.Frogspawn?Match baby farm animal pictures to their parents. | Act out The Scarecrow’s Wedding.Animal Masks |
| Parent/carer – Home link | We often find it tricky to talk positively about ourselves but please talk to your children about what you are good at and why. This will give the children a wider sense of different achievements. It will also encourage them to think positively about themselves and to share their thoughts.  |