Summer 1 Week 1 beginning 29.04.19 Snow Leopards - Weekly overview of learning. Topic: Growing Theme: Farm animals and their babies

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 1  29.04.19  Baby Farm Animals  Story of the week: The Scarecrow’s Wedding by Julia Donaldson  *COL:* *Enjoying achieving what they set out to do.*  *STEM:Can you build a barn?*  *PSED: Celebrating difference* | *What am I good at?*  **Self-confidence and self-awarenes**  *Expresses own preferences and interests*  *Welcomes and values praise for what they have done*  *Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.* | **Moving and handling.**  Can kick a large ball.  Can catch a large ball.  *Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.* | **Understanding**  *Understands more complex sentences eg Put your toys away and then we’ll read a book.*  *Understands ‘who’, ‘what’, ‘where’ in simple sentences eg Who’s that/can? What is that? Where is?*  *Understands humour eg nonsense rhymes, jokes* | **Writing**  *Distinguishes between the different marks they make*  *Sometimes gives meaning to marks they make as they draw, write and paint.*  *Continues a rhyming string* | **Number**  *Selects a small number of objects from a group when asked eg ‘please give me one’ or ‘please give me two’.*  *Beginning to represent numbers using fingers, marks on the page or pictures.*  *Say the number that is one more than a given number* | **The World**  *Notices detailed features of objects in their environment.*  *Can talk about some of the things they have observed such as plants, animals, natural and found objects*  *Looks closely at similarities, differences, patterns and change.* | **Being Imaginative**  *Beginning to make-believe by pretending.*  *Engages in imaginative role-play based on own first hand experiences.*  *Creates simple representations of events, people, and objects.* |
| **Stories:**  Farmer Duck.  The Pig in the Pond.  The Cow That Laid an Egg. | I like myself by Karen Beaumont  What are you good at doing and why? Are we all good at/like the same things?  Can you tell me something that your friend is good at? | Balls of different sizes and weights. Cones to manoeuvre around. | Who gives what to the wedding list?  Where is the baby animal hiding?  Read nonsense poems. Tell jokes. | The Wedding List.  Writing in sand.  Drawing baby farm animals.  Pre-writing skills. | Feed the chicks  Order the chicks (0-5, 0-10, 10-20).  Count and clip  Number puzzles | Possibly have an incubator but definitely watch and hold new born chicks.  Frogspawn?  Match baby farm animal pictures to their parents. | Act out The Scarecrow’s Wedding.  Animal Masks |
| Parent/carer – Home link | We often find it tricky to talk positively about ourselves but please talk to your children about what you are good at and why. This will give the children a wider sense of different achievements. It will also encourage them to think positively about themselves and to share their thoughts. | | | | | | |