Spring 2 Week 6 beginning 01.04.19 Snow Leopards - Weekly overview of learning. Topic: Houses and Homes. Theme: Animal Habitats

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 6  01.04.19  The Rainforest | Begin to show an increasing ability to distract themselves when upset.  To usually be able to adapt behaviour to different events, social situations and changes to routine. | Healthy Me  How am I feeling today?  Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health | Is able to follow directions (if not intently focused on own choice of activity)  Maintains attention and concentrates and sits quietly during appropriate activity. | Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.  Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. | Begin to categorise objects according to properties such as shape or size.  Orders two or three items by length or height. | Can talk about some of the things they have observed such as plants, animals, natural and found objects.  Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. | Creates movement in response to music.  Manipulates materials to achieve a planned effect. |
| COL **Making links** - Developing ideas of grouping, sequences, cause and effect    STEM Build a miniature zoo | Everyone by Christopher Neal | Cosmic Yoga  The Graceful Giraffe by Giselle Shardlow  Move like an animal cube | Small group adult led activities. | Rumble in the Jungle by Giles Andreae.  Augustus and his Smile.  Sounds of the Wild | Non-standard measures – can you find something that is longer than a snake, shorter than monkey. | Learn about animals that live in the Rainforest eg sloth, jaguar, macaw. | Listen and dance to jungle music.  Can you make jungle music? |
| Parent/carer – Home link | When the children feel an extreme emotion talk to them about how they are feeling. What changes have happened to them physically- have they got butterflies in their tummy? Has the face changed? Has the way they are standing changed? Do they feel stiff or relaxed? Please write down what they say in their own words. | | | | | | |