Spring 2 Week 4 beginning 18.03.19 Snow Leopards - Weekly overview of learning. Topic: Houses and Homes. Theme: Animal Habitats

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 4  18.03.19  The Desert  Cactus Hotel  Oh why oh why are deserts dry?  Handa’s Surprise  Handa’s Hen  Animals in Hot and Cold Habitats | Can express their own feelings such as happy, sad, cross, scared, worried, tired.  Aware of own feelings & knows that some actions and words can hurt others’ feelings. | Sweet Dreams  Can tell adults when hungry or tired or when they want to rest or play Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health | Begin to understand prepositions such as behind, on top, next to. | Interested in books and may have favourites.  Knows information can be relayed in the form of print. | Sort objects according to shape and size.  Use positional language. | Talks about why things happen and how things work | Uses available resources to create props to support role-play.  Creates simple representations of events, people, and objects. |
| *COL: Having their own ideas:*  *STEM Can you make a bed for a desert animal?* | *Animal emotion cards.*  *Can’t you sleep little bear?*  *Little Rabbit waits for the moon.* | Beginning and end clip of In the night garden.  What helps you to go to sleep? | Prepositions action song  Preposition dice. | Talk about what is real and pretend.  Introduce information books | Jigsaws  Desert animal order by size  Cactus shape match  Shadow matching | I understand that things including myself grow and change. | Use role play equipment to put baby to bed.  Draw or paint a picture of what the children cuddle when they go to sleep or what they dream about. |
| Parent/carer – Home link |  | | | | | | |