Snow Leopards - Weekly overview of learning. Spring 2 Week 2 beginning 04.03.19 Topic: Houses and Homes. Theme: Animal Habitats

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| The Arctic  And Shrove Tuesday and Maundy Thursday  World book day.  *If I knew a Polar bear.*  *Over in the Arctic*  *In Arctic Waters*  *Polar Bear Polar Bear what do you hear?* | Talk about what I already know and ask questions to find out something new. | Healthy Me  *We like to move it, move it.*  Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | Joining in with repeated phrases and anticipate key phrases in stories and rhymes | Repeats words or phrases from familiar stories.  Recognising rhyme in stories.  Continuing a rhyming string. | Recites some number names in sequence.  Counting things that can and can’t be moved.  Realises that not only objects but anything can be counted , including steps, claps or jumps. | Has a sense of own immediate family and relations.  Recognises and describes special times or events for family or friends. | Beginning to be interested in and to describe the textures of things.  Realise tools can be used for a purpose |
| *COL:Finding out and Exploring*  *STEM- can you make an igloo out of sugar cubes.* |  | *Make an obstacle course*  *Question:Are you feeling warmer? How has your breathing changed? What is your heart doing?* | Polar Bear Polar Bear what do you hear? | If I knew a polar bear. | Feed the polar bear.  I can catch a fish.  Listen and count ice cubes as they fall into the jar | Begin to understand the Easter Story. | Making pancakes  Puffy paint polar bear. |
| Parent/carer – Home link | **Shows an interest in numerals in the environment** – we can’t do this one in nursery, so please talk to your children about numbers. On doors; number plates; road signs, shop windows etc. Also, count trees, lampposts, jump over cracks in the pavement and please write down what your child says in their words. | | | | | | |