Snow Leopards - Weekly overview of learning. Spring 2 Week 2 beginning 04.03.19 Topic: Houses and Homes. Theme: Animal Habitats

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| WeeklyPlan | Personal Social & Emotional Development | PhysicalDevelopment | Communication & Language | Literacy | Mathematics | Understanding the World  | Expressive  Arts &  Design |
| The ArcticAnd Shrove Tuesday and Maundy ThursdayWorld book day.*If I knew a Polar bear.**Over in the Arctic**In Arctic Waters**Polar Bear Polar Bear what do you hear?* | Talk about what I already know and ask questions to find out something new. | Healthy Me*We like to move it, move it.*Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | Joining in with repeated phrases and anticipate key phrases in stories and rhymes | Repeats words or phrases from familiar stories.Recognising rhyme in stories.Continuing a rhyming string. | Recites some number names in sequence.Counting things that can and can’t be moved.Realises that not only objects but anything can be counted , including steps, claps or jumps. | Has a sense of own immediate family and relations.Recognises and describes special times or events for family or friends. | Beginning to be interested in and to describe the textures of things.Realise tools can be used for a purpose |
| *COL:Finding out and Exploring**STEM- can you make an igloo out of sugar cubes.* |  | *Make an obstacle course* *Question:Are you feeling warmer? How has your breathing changed? What is your heart doing?* | Polar Bear Polar Bear what do you hear? | If I knew a polar bear. | Feed the polar bear.I can catch a fish.Listen and count ice cubes as they fall into the jar  | Begin to understand the Easter Story. | Making pancakesPuffy paint polar bear. |
| Parent/carer – Home link | **Shows an interest in numerals in the environment** – we can’t do this one in nursery, so please talk to your children about numbers. On doors; number plates; road signs, shop windows etc. Also, count trees, lampposts, jump over cracks in the pavement and please write down what your child says in their words. |