Spring 2 Week 5 beginning 25.03.19 Snow Leopards - Weekly overview of learning. Topic: Houses and Homes. Theme: Animal Habitats

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 5  25.03.19  The Sea  *Clark the Shark*  *The Snail and the Whale*  *Sharing a shell*  *Rainbow Fish*  *Barry likes Fishfingers* | Can usually adapt behaviour to different events, social situations, and changes in routine.  Shows understanding and cooperates with some boundaries and routines | Healthy Me  Keeping Clean  Can usually manage washing and drying hands  Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health | Learns new words very rapidly and is able to use them in communicating.  Beginning to use more complex sentences to link thoughts eg using and, because.  Builds up a vocabulary that reflects the breadth of their experiences | Repeats words or phrases from familiar stories.  Describes main story settings, events and principal characters.  Hears and says the initial sounds in words | Begin to categorise objects according to properties such as shape or size.  Begin to use mathematical names for 'flat' 2D shapes and mathematical terms to describe shapes | Develop an understanding of growth, decay and changes over time  Shows interest in different occupations and ways of life. | Beginning to be interested in and to describe the textures of things.  Realises tools can be used for a purpose |
| *COL:Choosing ways to do things*  *STEM*: Floating and sinking | What rules do we have in nursery and why do we have them? | *How do we look after our teeth to keep them healthy?*  *How and why do we wash our hands?* | *Talking in sentences/phrases.*  *Can you tell me that using a full sentence?* | *Initial sound games.*  *Segmenting and blending using ‘superman arms’* | Use shape tiles, printers, sponges to make pictures. | Clip of a Visit to the dentist.  Topsy and Tim go to the dentist. | Mothering Sunday craft. |
| Parent/carer – Home link | Encourage the children to clean their teeth for two minutes. Use a timer if you have one. Talk with them about why they need to keep their mouths and teeth healthy. Please write down anything they say, using their own words and bring their ideas back to nursery. | | | | | | |