Spring 2 Week 3 beginning 11.03.19 Snow Leopards - Weekly overview of learning. Topic: Houses and Homes. Theme: Animal Habitats

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 3  11/03/19  The Polar Regions  *COL:* *Enjoying achieving what they set out to do:*  *STEM:*  *Can you build a den for an Antarctic animal* | Enjoys the responsibility of carrying out small tasks.  Welcomes and values praise for what they have done. | Healthy Me  *Food Glorious Food.*  Eat a healthy range of foodstuffs and understands need for variety of food.  Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | Begin to understand prepositions such as behind, on top, next to. | Interested in books and may have favourites.  Knows information can be relayed in the form of print. | Sort objects according to shape and size.  Use positional language. | Understand that things, including myself, grow and change | Explore how colours can be changed |
| *Five Flying Penguins*  *How big is a million.*  *Lost and Found* |  | *Begin to understand the terms healthy and unhealthy*. | *Where is the penguin?* | *Find information about polar region animals using information books.* | *Feed the penguin by shape.*  *Fish for shape fish.*  *Fish for shapes by clues.* | Could I always walk, swim, catch a ball? | *Paint a picture of healthy fruit using a variety of colours.*  *Make a healthy sandwich* |
| Parent/carer – Home link | Next time you go food shopping, talk to the children about the food that they are buying. Which food should be eaten all the time and which should only be eaten on occasion or as a treat? Please make a note of anything that is said in their own words that shows the children have a good understanding of this. | | | | | | |