Spring 2 Week 1 beginning 25.02.19 Snow Leopards - Weekly overview of learning. Topic: Houses and Homes. Theme: Animal Habitats

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| Weekly  Plan | Personal Social & Emotional Development | Physical  Development | Communication  & Language | Literacy | Mathematics | Understanding  the World | Expressive  Arts &  Design |
| Week 1  25/02/19  **Woodland**  *The Mitten*  *The Gruffalo*  *Ferdinand Fox and the hedgehog*  *The Littlest Owl* | Explain own knowledge and understanding and ask appropriate questions of others. | Healthy Me  *Everybody’s body.*  Observe the effects of activity on our bodies.  Understand that equipment and tools have to be used safely. | Joining in with repeated phrases and anticipate key phrases in stories and rhymes | Recognising rhyme in stories.  Continuing a rhyming string. | Recite some number names in sequence.  Recite numbers in orders to 10  Show an interest in number problems | Talk about why things happen and how things work.  Develop an understanding of growth, decay and changes over time | Exploring how sounds can be changed.  Tapping out a simple repeated rhythm. |
| COL-Keeping on Trying  The Littlest Owl. | *Can you tell me what you have learned when you read the poem at home?* | The Gruffalo Game.  Quick experiment: jump up and down as quick as you can for one minute. How do you feel now/what changes have happened? | The Mitten  Questions:  What do you think will happen next? What is he/she going to do? | The Gruffalo  Ferdinand Fox and the Hedgehog. | Counting things other than objects such as claps, drum beats, pebbles dropped in a jar  Counting things that can and can’t be moved. | *What is an habitat?*  *What is hibernation?*  *What does nocturnal mean?* | <https://www.youtube.com>  /watch?v=9Fr1iDqemjY |
| Home Learning/ Family link | Our Wildlife! Please read the poem to your child and talk to them about which animal is their favourite and why. Please write down in their own words what they say. | | | | | | |