

<p>Mathematics: Place Value to 100: Count read and write numbers to 100 in numerals and words. Partitioning tens and ones Compare numbers Order numbers Count in 2s, 5s and 10s.</p> <p>Addition and Subtraction: Addition and subtraction number bonds to 20. Add and subtract 1s 10 more 10 less Add and subtract 10s</p> <p>Money: Count money – pence Count money – pounds (notes and coins) Compare money Find the total Find the difference Find change</p> <p>Multiplication and Division: Recognise equal groups Make equal groups Add equal groups Multiplication sentences using the × symbol Use arrays 2 times-table 5 times-table 10 times-table</p>	<p>PSHE New Beginnings Belonging: Know that I belong to a community. Feel safe and content within my class. Know how to make someone feel welcome. Self-awareness: How I am the same as and different from my friends. Feeling good about my strengths. Managing my feelings: How to calm myself down when I feel scared or upset. Understanding others' feelings: Tell if other people are feeling sad or scared and to know how to make people feel better. Making choices: Solving a problem.</p>	<p>English – Read, Write Inc Set 2 and 3 sounds</p> <p>P.E Games – Inside and outside for the first half term. Dance – Miss Lydia in the second half term.</p> <p>ICT You've Got Mail: To help children explore how they can use email to communicate with real people within their schools, families, and community. Vehicles: We will be researching, designing and building our own vehicles. The children will then produce their own advert to showcase their amazing creations.</p>	<p>Science: Use of everyday materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how materials can be changed by squashing, bending, twisting and stretching</p> <p>Sound: Observe and name a variety of sources of sound, noticing that we hear with our ears Recognise that sounds get fainter as the distance from the sound source increases.</p>
<p>Art Textiles: Apply shapes with glue.. Apply decoration using beads, buttons, feathers etc Create cords and plaits for decoration Apply colour with printing, dipping, fabric crayons Create and use dyes i.e. onion skins, tea, coffee Texture</p> <p>Collage: Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc. Arrange and glue materials to different backgrounds Sort and group materials for different purposes e.g. colour texture Fold, crumple, tear and overlap papers Collect, sort, name match colours appropriate for an image Shape Create and arrange shapes appropriately Texture Create, select and use textured paper for an image.</p> <p>D&T Materials: Measure and mark out to nearest cm. Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</p> <p>Textiles: Colour and decorate textiles using a number of techniques</p>	<p style="text-align: center;">Exploring the Past</p> <p>What we will be learning about this term? How can you help at home?</p> <ul style="list-style-type: none"> • Read your reading book. • Practise your handwriting - we are starting to join all our letters. • Practise your spellings. • Count in 2's, 5's and 10's. • Practise writing your numbers to 100 in words and numerals, counting, adding and subtracting. 	<p>History WW2: How the war started and who was involved? Evacuation. School life during the war. Rationing. The Blitz. Armistice Day .</p> <p>How has Myddle changed since the War? Talk to family about what they have noticed that has changed in Myddle.</p>	<p>Geography Local area; maps, orienteering, compass reading, directions.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features..</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
	<p>RE Hinduism: Where Hinduism was founded? Explain the main beliefs that Hindus share. Where do Hindus worship? Festivals Hindus celebrate. Incarnation 1.3: The story of Jesus' birth and why Jesus is important for Christians. Stories of Jesus' life come from the Gospels. How Christians use the story of the nativity to guide their beliefs and actions at Christmas. Decide what they personally have to be thankful for at Christmas time.</p>		<p>Forest School: Shelter building Making gas masks Building an Anderson shelter Planting bulbs</p>