



Homework Policy

This policy seeks to set out the principles behind homework in this school. While these principles will remain consistent, the day-to-day operation of the policy will evolve in response to feedback from teachers, pupils and parents. The current guidelines are below.

'Homework' refers to any work or activities which pupils are asked to do outside lesson time.

The purposes of homework are:-

- developing an effective partnership between the school, parents and other carers;
- consolidating skills and understanding, particularly in literacy and numeracy;
- exploiting resources for learning, of all kinds, at home;
- extending school learning, for example through additional reading
- encouraging pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of secondary school.

Research has shown that homework is more beneficial if parents or carers at home engage in it *with* the children. To this end, we endeavour to keep parents informed of how they can help their children at home and make it clear to them what we expect the children to do at home. This is explained below:

Communication

The school website – each class page is updated regularly with the current spellings, phonics and homework tasks;

Homework books / folder – depending on the age of your child, the homework task will be written into a book or on a sheet in a homework folder.

Digital tasks – eg. Times tables (rockstar maths) challenges, online educational games or activities – teachers may set online tasks which can be completed on computer or Tablet at home.

Homework Tasks

Homework in Years R, 1 and 2 will largely consist of regular reading with parents and carers and practising of phonics and number bonds / tables. Other literacy work, spellings and number activities may also be given.

Years 3 and 4 will follow a similar pattern, with occasional assignments in other subjects. The range of tasks will widen in Years 5 and 6, including revision and practice for the SATs.

We encourage teachers to provide a '**Homework Menu**' or '**Homework Jigsaw**' to children, so that there are a range of activities which families can complete together during the term.

We acknowledge that in addition to the homework set by school, children are often engaged in other worthwhile activities out of school time which also aid their learning and development. e.g.

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school clubs, music lessons, Cubs and Brownies etc. We allow several days for homework to be completed so that it need not clash with these other useful experiences.

Homework Guidelines 2017

All classes Termly Homework menu, consisting of 6-8 choices of homework activities linked to the class themes. Teachers would expect children to complete at least 2 or 3 per term, but there is the scope for families to complete more if they wish.

Panda Class Reading daily (at least 3 times a week with an adult), phonics and key words, number games etc. to total about an hour a week.

Tiger Class Spellings weekly Tables/number facts/maths activities weekly, a science/topic/literacy assignment *occasionally*, plus enough reading to bring the total homework time to about 1 ½ hours each week.

Rhino and Jaguar class As for Tiger class but with a *regular* science/topic/literacy assignment, the total time now expected to be around 2 ½ hours per week, which included practising tables, spelling and reading regularly. SAT preparation and 'booster classes' may make greater demands on Year Six children.

Rewards and Sanctions

Teachers will reward children individually for their homework effort, using their own classroom reward systems.

We recognise that not all the children have the time, resources or support to complete their homework tasks. There will be no sanctions for children who do not complete homework tasks. Instead, teachers will offer opportunities for children to complete it in school, use a school iPad or provide equipment that a children may not have access to at home. Clubs (such as Sunset) allow children to take part in the same challenges regardless of whether they have their own computer at home. Teacher or TAs will be available to explain tasks to children carefully so that they are able to access it at home.

Policy adopted on: January 2018

Date to be reviewed: January 2021

Signed: _____ headteacher

_____governor